


5. BUSINESS ETHIC & CSR

 UNESA <small>Universitas Negeri Surabaya</small>	Universitas Negeri Surabaya Fakultas Ekonomika dan Bisnis Faculty of Economics and Business Program Studi S1 Manajemen Bachelor Degree of Management Study Program					Kode Dokumen Document Code
RENCANA PEMBELAJARAN SEMESTER Semester Lesson Plan						
MATA KULIAH (MK) COURSE	KODE CODE	Rumpun MK CLUSTER	BOBOT (sks) WEIGHT (credits)		SEMESTER	Tgl Penyusunan Compilation Date
Etika Bisnis & Tanggung Jawab Sosial Perusahaan Business Ethics & CSR	MPB171017	Manajemen Management	T=3	P=0	7	
OTORISASI AUTHORIZATION	Pengembang RPS Developer		Koordinator RMK Coordinator		Ketua PRODI Head of the Study Program	
			Achmad Sholihin, ST.,MM Tutik Winarsih, SE.,MM.,CHCM		Ira Ningrum Resmawa,SE.,MM.,CMA	
Capaian Pembelajaran (CP)	CPL-PRODI yang dibebankan pada MK PLO charged in this course					
Program Learning Outcome (PLO)	CPL2 PLO2	Lulusan mampu mengimplementasikan teori bidang manajemen dalam mengelola organisasi secara efektif. Graduates are able to implement management theory in managing organizations effectively.				
	CPL4 PLO4	Lulusan mampu beradaptasi terhadap konteks permasalahan bisnis yang dihadapi dengan baik. Graduates are able to adapt to dealing with business problems.				
	CPL8 PLO8	Lulusan mampu mengelola organisasi secara etis. Graduates are able to manage organizations ethically.				
	Capaian Pembelajaran Mata Kuliah (CPMK) Course Learning Outcome (CLO)					
	CPMK1 CLO1	C4. Mahasiswa mampu mengaitkan secara tepat isu-isu etika yang berkembang sesuai dengan bentuk pemecahan masalah. C4. Students are able to relate appropriately to developing ethical issues following problem-solving.				
	CPMK2 CLO2	C4. Mahasiswa mampu mengimplementasikan dengan benar teori Etika Bisnis dalam pengambilan keputusan etis C4. Students are able to implement Business Ethics theory in ethical decision making correctly.				
	CPMK3 CLO3	A5. Mahasiswa mampu menunjukkan pada karakter iman, cerdas, mandiri, jujur, peduli dan tangguh dalam pembelajaran Etika Bisnis. A5. Students are able to show religious, smart, independent, honest, caring, and resilience in learning Business Ethics.				

Kemampuan akhir tiap tahapan belajar (Sub-CPMK) Expected ability of each learning stage (Sub-CLO)		
Sub-CPMK1 Sub-CLO1	Merumuskan gambaran umum Etika Bisnis Formulate the overview of business ethics	
Sub-CPMK2 Sub-CLO2	Menganalisis perkembangan teori etika Analyze the development of ethical theory	
Sub-CPMK3 Sub-CLO3	Menganalisis perkembangan teori etika Analyze the development of ethical theory	
Sub-CPMK4 Sub-CLO4	Menganalisis Prinsip dan kode etik dalam bisnis Analyze the principles and code of ethics in business	
Sub-CPMK5 Sub-CLO5	Menganalisis Prinsip dan kode etik dalam bisnis Analyze the principles and code of ethics in business	
Sub-CPMK6 Sub-CLO6	Memahami Good Corporate Governance Understand the good corporate governance	
Sub-CPMK7 Sub-CLO7	Memahami Good Corporate Governance Understand the good corporate governance	
Sub-CPMK8 Sub-CLO8	Memahami Kedudukan Sosial Perusahaan Understand the corporate social position	
Sub-CPMK9 Sub-CLO9	Memahami Kedudukan Sosial Perusahaan Understand the corporate social position	
Sub-CPMK10 Sub-CLO10	Memahami Corporate Social Responsibility Understand the corporate social responsibility	
Sub-CPMK11 Sub-CLO11	Memahami Corporate Social Responsibility Understand the corporat social responsibility	
Sub-CPMK12 Sub-CLO12	Memahami Etika Pasar Bebas Understand the free market ethics	
Sub-CPMK13 Sub-CLO13	Memahami Etika Pasar Bebas Understand the free market ethics	
Sub-CPMK14	Memahami issue-issue utama etika bisnis di bidang SDM, Marketing, Keuangan Understand the business ethics issues in the hr, marketing, finance field	

	Sub-CLO14													
	Korelasi CPMK terhadap Sub-CPMK													
	Correlation of CLO to Sub-CLO													
	Sub-CPMK1	Sub-CPMK1	Sub-CPMK3	Sub-CPMK4	Sub-CPMK5	Sub-CPMK6	Sub-CPMK7	Sub-CPMK8	Sub-CPMK9	Sub-CPMK10	Sub-CPMK11	Sub-CPMK12	Sub-CPMK13	
	Sub-CLO1	Sub-CLO1	Sub-CLO3	Sub-CLO4	Sub-CLO5	Sub-CLO6	Sub-CLO7	Sub-CLO8	Sub-CLO9	Sub-CLO10	Sub-CLO11	Sub-CLO12	Sub-CLO13	
	CPMK1 CLO1	√	√	√	√	√								
	CPMK2 CLO2					√	√	√	√	√	√			
	CPMK3 CLO3											√	√	
Deskripsi Singkat MK Brief description of the course	<p>Mata kuliah Etika Bisnis memberikan pemahaman tentang pengambilan keputusan etis yang tepat serta perilaku etis dalam dunia bisnis yang harus mempertimbangkan kepentingan dan harapan kelompok pemangku kepentingan di samping pemegang saham. Etika bisnis merupakan matakuliah yang dapat dijadikan pedoman dalam pengambilan keputusan etis yang terkait dengan tata kelola dan etika manajemen risiko di era baru serta memberikan pemahaman penting dari tantangan bisnis. Etika bisnis mengeksplorasi secara mendalam berbagai kasus nyata yang terjadi serta contoh pada skala Internasional sehingga dapat memberikan pengalaman belajar</p> <p>The Business Ethics course provides an understanding of appropriate ethical decision making and ethical behavior in the business world that must consider the interests and expectations of stakeholder groups in addition to shareholders. Business ethics is a course that can be used as a guide in making ethical decisions related to governance and risk management ethics in the new era and provides an important understanding of business challenges. Business ethics explores in depth real cases that occur as well as examples on an international scale so that it can provide a learning experience</p>													
Bahan Kajian: Materi Pembelajaran Learning Materials	<ol style="list-style-type: none"> 1. Overview of business ethics 2. The development of ethical theory 3. Principles and code of ethics in business 4. Good corporate governance 5. Corporate social position 6. Corporate social responsibility 7. Free market ethics 8. Business ethics issues in the hr field 9. Business ethics issues in the field of marketing 10. Business ethics issues in the field of finance 													

Pustaka References	Utama: Primary:	
		<p>7. Bambang Rudito & Melia Famiola, 2007, Etika Bisnis Dan Tanggung Jawab Sosial Perusahaan Di Indonesia, Rekayasa Sains, Bandung.</p> <p>8. Sukrisno Agoes& I Cenik Ardana, 2009, Etika Bisnis Dan Profesional, Tantangan Membangun Manusia Seutuhnya, Salemba Empat, Jakarta.</p> <p>9. Sony Keraf, 2012, Etika Bisnis Tuntutan Dan Relevansinya, Jogjakarta, Kanisius.</p> <p>10. K. Bertens, 2000. Pengantar Etika Bisnis, Kanisius, Bandung</p> <p>11. Agus Ariyanto. 2011. Etika Bisnis Bagi Perilaku Bisnis</p>
	Pendukung: Supplement:	
Dosen Pengampu Lecturers	<p>Achmad Sholihin, ST.,MM</p> <p>Tutik Winarsih, SE.,MM.,CHCM</p> <p>Dr.Gogi Kurniawan, SE.,MM</p> <p>Agus Sanjaya, SE.,MM</p> <p>Rifki Suwaji, SMn.,MM.,CPS.,CPHCEP</p>	
Matakuliah syarat Requirements course	<p>Mahasiswa yang telah menempuh mata kuliah pengantar bisnis dan pengantar manajemen</p> <p>Students who have taken introductory business and management courses</p>	

Mg Ke-Week	Kemampuan akhir tiap tahapan belajar (Sub-CPMK) Expected ability of each learning stage (Sub-CLO)	Penilaian Assessment		Bentuk Pembelajaran, Metode Pembelajaran, Penugasan Mahasiswa, [Estimasi Waktu] Learning Form, Learning Methods, Student Assignment, [Estimated time]		Materi Pembelajaran [Pustaka] Learning materials [References]	Bobot Penilaian (%) rating weight
		Indikator Indicators	Kriteria & Teknik Criteria & Technic	Luring (offline)	Daring (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Merumuskan gambaran umum Etika Bisnis Formulate the overview of business ethics	1.1. Mampu memahami hakekat etika 1.2. Mampu mengetahui hubungan agama, etika, dan nilai 1.1. Able to understand the nature of ethics 1.2. Able to know the relationship of religion, ethics, and values	Kriteria: Rubrik Holistik Criteria : Holistic Rubric Teknik non-test: Mengkaji referensi untuk bahan belajar dan memberikan gambaran umum Etika Bisnis. Non-test technique: Reviewing references for study materials and providing an		Diskusi Google Meet dan Google Classroom [PB: 1x(3x50'')] discussion Google Meet and Google Classroom [PB: 1x(3x50'')] Case study 1 [PT+KM: (1+1)x(3x60'')]		

			overview of Business Ethics.				
2	<p>Menganalisis perkembangan teori etika</p> <p>Analyze the development of ethical theory</p>	<p>2.1. Mampu mengetahui teori etika dalam perkembangan bisnis</p> <p>2.2. Mampu mengetahui definisi dan perbedaan masing-masing teori etika</p> <p>2.3. Mampu mengetahui teori etika dan paradigma perkembangan hakikat manusia</p> <p>2.1. Able to know the theory of ethics in business development</p> <p>2.2. Able to know the definition and differences of each ethical theory</p> <p>2.3. Able to know the theory of ethics and the paradigm of the development of human nature</p>	<p>Kriteria: Rubrik Holistik</p> <p>Criteria : Holistic Rubric</p> <p>Teknik non-test: Mengkaji referensi untuk bahan diskusi dan merumuskan tentang teori etika</p> <p>Non-test technique: Reviewing references for discussion material and formulating ethical theory</p>		<p>Diskusi Google Meet dan Google Classroom [PB: 1x(3x50'')]</p> <p>discussion Google Meet and Google Classroom [PB: 1x(3x50'')]</p> <p>Case study [PT+KM: (1+1)x(3x60'')]</p>		
3	<p>Menganalisis perkembangan teori etika</p> <p>Analyze the development of ethical theory</p>	<p>3.1. Mampu membahas penerapan teori etika dalam kehidupan sehari-hari utamanya di dalam kegiatan bisnis</p> <p>3.1. Able to discuss the application of ethical theory in daily life, especially in business activities</p>	<p>Kriteria: Rubrik Holistik</p> <p>Criteria : Holistic Rubric</p> <p>Teknik non-test: Mengkaji referensi untuk bahan diskusi dan</p>		<p>Diskusi & Presentasi Diskusi kelompok Google Meet dan Google Classroom [PB: 1x(3x50'')]</p> <p>Discussion & Presentation Group discussion</p>		

			merumuskan tentang teori etika Non-test technique: Reviewing references for discussion material and formulating ethical theory		Google Meet and Google Classroom [PB: 1x(3x50'')] Case Study 2 [PT+KM: (1+1)x(3x60'')]		
4	Menganalisis Prinsip dan kode etik dalam bisnis Analyze the principles and code of ethics in business	4.1. Mengetahui bisnis sebagai profesi 4.2. Mengetahui prinsip-prinsip etika bisnis 4.3. Memahami paradigm etika lingkungan 4.4. Memahami Kode etik di dalam bisnis 4.5. Memecahkan Issu-issu etika bisnis di Indonesia 4.1. Knowing business as a profession 4.2. Know the principles of business ethics 4.3. Understanding the paradigm of environmental ethics 4.4. Understanding the code of ethics in business 4.5. Solving business ethics issues in Indonesia	Kriteria: Rubrik Holistik Criteria : Holistic Rubric Teknik non-test: Melakukan diskusi bersama kelompok untuk membahas kasus Non-test technique: Conduct group discussions to discuss cases		Diskusi & Presentasi & Diskusi kelompok Google Meet dan Google Classroom [PB: 1x(3x50'')] Diskusi & Presentasi Diskusi kelompok Google Meet dan Google Classroom [PB: 1x(3x50'')] Case Study 3 [PT+KM: (1+1)x(3x60'')]		
5	Menganalisis Prinsip dan kode etik dalam bisnis	a. Mampu membahas penerapan kode etik dalam kehidupan sehari-hari utamanya di dalam kegiatan bisnis	Kriteria: Rubrik Holistik Criteria :		Diskusi Presentasi & Diskusi kelompok Google Meet dan Google Classroom		

	Analyze the principles and code of ethics in business	5.1. Able to discuss the application of the code of ethics in daily life, especially in business activities	Holistic Rubric Teknik non-test: Melakukan diskusi bersama kelompok untuk membahas kasus Non-test technique: Conduct group discussions to discuss cases		[PB: 1x(3x50'')] Diskusi & Presentasi Diskusi kelompok Google Meet dan Google Classroom [PB: 1x(3x50'')] Case Study 4 [PT+KM: (1+1)x(3x60'')]		
6	Memahami Good Corporate Governance Understand the good corporate governance	6.1. Mampu mengetahui pengertian Good Corporate Governance 6.2. Mampu mengetahui dan memahami latar Belakang Munculnya GCG 6.3. Mampu mengetahui Prinsip-prinsip dan Manfaat GCG 6.1. Able to know the meaning of Good Corporate Governance 6.2. Able to know and understand the background of the emergence of GCG 6.3. Able to know the principles and benefits of GCG	Kriteria: Rubrik Holistik Criteria : Holistic Rubric Teknik non-test: Melakukan diskusi bersama kelompok untuk membahas kasus Non-test technique: Conduct group discussions to discuss cases		Diskusi & Presentasi & Diskusi kelompok Google Meet dan Google Classroom [PB: 1x(3x50'')] Diskusi & Presentasi Diskusi kelompok Google Meet dan Google Classroom [PB: 1x(3x50'')] Case Study 5 [PT+KM: (1+1)x(3x60'')]		
7	Memahami Good Corporate Governance	7.1. Mampu membahas penerapan GCG Perusahaan yang ada di Indonesia dan di luar Indonesia	Kriteria: Rubrik Holistik		Diskusi, Presentasi & Diskusi kelompok		

	Understand the good corporate governance	7.1. Able to discuss the implementation of good corporate governance of companies in Indonesia and outside Indonesia	<p>Criteria : Holistic Rubric</p> <p>Teknik non-test: Melakukan diskusi bersama kelompok untuk membahas kasus</p> <p>Non-test technique: Conduct group discussions to discuss cases</p>		<p>Google Meet dan Google Classroom [PB: 1x(3x50'')]</p> <p>Discussion, Presentation and Group Discussion Google Meet and Google Classroom [PB: 1x(3x50'')]</p> <p>Case Study 6 [PT+KM: (1+1)x(3x60'')]</p>			
8	Evaluasi Tengah Semester / Ujian Tengah Semester Midterm Exam							
9	<p>Memahami Kedudukan Sosial Perusahaan</p> <p>Understand the corporate social position</p>	<p>9.1. Memahami Fungsi Perusahaan</p> <p>9.2. Memahami Tanggung jawab social internal Perusahaan kepada Stakeholder</p> <p>9.1. Understanding Company Functions</p> <p>9.2. Understanding the Company's internal social responsibility to stakeholders</p>	<p>Kriteria: Rubrik Holistik</p> <p>Criteria : Holistic Rubric</p> <p>Teknik non-test: Mendengarkan pemaparan dari dosen</p> <p>Non-test technique: Listening to the</p>		<p>Diskusi</p> <p>Google Meet dan Google Classroom [PB: 1x(3x50'')]</p> <p>Discussion Google Meet and Google Classroom [PB: 1x(3x50'')]</p> <p>Case Study 7 [PT+KM: (1+1)x(3x60'')]</p>			

			lecturer's presentation				
10	Memahami Kedudukan Sosial Perusahaan Understand the corporate social position	10.1.Mampu membahas penerapan tanggung jawab internal Perusahaan yang ada di Indonesia dan di luar Indonesia 10.1.Able to discuss the implementation of internal corporate responsibility in Indonesia and outside Indonesia	Kriteria: Rubrik Holistik Criteria : Holistic Rubric Teknik non-test: Mendengarkan pemaparan dari dosen Non-test technique: Listening to the lecturer's presentation		Diskusi, Presentasi & Diskusi kelompok Google Meet dan Google Classroom [PB: 1x(3x50'')] Discussion, Presentation and Group Discussion Google Meet and Google Classroom [PB: 1x(3x50'')] Case Study 8 [PT+KM: (1+1)x(3x60'')]		
11	Memahami Corporate Social Responsibility Understand the corporate social responsibility	11.1. Mengetahui pengertian Corporate Social Responsibility 11.2. Mampu memahami tujuan dan manfaat Corporate Social Responsibility 11.3. Mampu mengaitkan CSR dengan etika bisnis 11.1. Knowing the meaning of Corporate Social Responsibility 11.2. Able to understand the purpose and benefits of Corporate Social Responsibility 11.3. Able to link CSR with business ethics	Kriteria: Rubrik Holistik Criteria : Holistic Rubric Teknik non-test: Mendengarkan pemaparan dari dosen Non-test technique: Listening to the lecturer's presentation		Diskusi Google Meet dan Google Classroom [PB: 1x(3x50'')] Discussion Google Meet and Google Classroom [PB: 1x(3x50'')] Case Study 9 [PT+KM: (1+1)x(3x60'')]		

12	<p>Memahami Corporate Social Responsibility</p> <p>Understand the corporat social responsibility</p>	<p>12.1.Mampu membahas penerapan CSR Perusahaan yang ada di Indonesia dan di luar Indonesia</p> <p>12.1. Able to discuss the implementation of Corporate CSR in Indonesia and outside Indonesia</p>	<p>Kriteria: Rubrik Holistik</p> <p>Criteria : Holistic Rubric</p> <p>Teknik non-test: Mendengarkan pemaparan dari dosen</p> <p>Non-test technique: Listening to the lecturer's presentation</p>		<p>Diskusi, Presentasi & Diskusi kelompok Google Meet dan Google Classroom [PB: 1x(3x50'')]</p> <p>Discussion, Presentation and Group Discussion Google Meet and Google Classroom [PB: 1x(3x50'')]</p> <p>Case Study 10 [PT+KM: (1+1)x(3x60'')]</p>		
13	<p>Memahami Etika Pasar Bebas</p> <p>Understand the free market ethics</p>	<p>13.1. Mengetahui orientasi etika pasar bebas (global)</p> <p>13.2. Mengetahui Etika Hukum dsn Pemerintahan pada pasar bebas</p> <p>13.3. Mengetahui dan memahami pasar global</p> <p>13.1. Know the ethical orientation of the free market (global)</p> <p>13.2. Knowing Legal Ethics and Government in a free market</p> <p>13.3. Knowing and understanding the global market</p>	<p>Kriteria: Rubrik Holistik</p> <p>Criteria : holistic Rubric</p> <p>Teknik non-test: Mendengarkan pemaparan dari dosen</p> <p>Non-test technique: Listening to the</p>		<p>Diskusi, Presentasi & Diskusi kelompok Google Meet dan Google Classroom [PB: 1x(3x50'')]</p> <p>Discussion, Presentation and Group Discussion Google Meet and Google Classroom [PB: 1x(3x50'')]</p> <p>Case Study 11</p>		

			lecturer's presentation		[PT+KM: (1+1)x(3x60'')]		
14	Memahami Etika Pasar Bebas Understand the free market ethics	14.1.Mampu membahas penerapan etika pasar global 14.1. Able to discuss the application of global market ethics	Kriteria: Rubrik Holistik Criteria : Holistic Rubric Teknik non-test: Mendengarkan pemaparan dari dosen Non-test technique: Listening to the lecturer's presentation		Diskusi, Presentasi & Diskusi kelompok Google Meet dan Google Classroom [PB: 1x(3x50'')] Discussion, Presentation and Group Discussion Google Meet and Google Classroom [PB: 1x(3x50'')] Case Study 12 [PT+KM: (1+1)x(3x60'')]		
15	Memahami issue-issue utama etika bisnis di bidang SDM, Marketing, Keuangan Understand the business ethics issues in the hr, marketing, finance field	15.1.Mengetahui etika bisnis di bidang SDM 15.2.Mengetahui etika bisnis di bidang Marketing 15.3.Mengetahui etika bisnis di bidang Keuangan 15.1. Knowledge of business ethics in the HR field 15.2. Knowledge of business ethics in the field of Marketing 15.3. Knowing business ethics in Finance	Kriteria: Rubrik Holistik Criteria : Holistic Rubric Teknik non-test: Mendengarkan pemaparan dari dosen		Diskusi, Presentasi & Diskusi kelompok Google Meet dan Google Classroom [PB: 1x(3x50'')] Discussion, Presentation and Group Discussion		

			Non-test technique: Listening to the lecturer's presentation	Google Meet and Google Classroom [PB: 1x(3x50'')] Case Study 13 [PT+KM: (1+1)x(3x60'')]		
16	Evaluasi Akhir Semester / Ujian Akhir Semester Final Semester Examination					

Catatan:

1. Capaian Pembelajaran PRODI (CPL-PRODI) adalah kemampuan yang dimiliki oleh setiap lulusan PRODI yang merupakan internalisasi dari sikap, penguasaan pengetahuan, dan keterampilan sesuai dengan jenjang prodinya yang diperoleh melalui proses pembelajaran.
2. CPL yang dibebankan pada mata kuliah adalah beberapa capaian pembelajaran lulusan program studi (CPL-PRODI) yang digunakan untuk pembentukan/ pengembangan sebuah mata kuliah yang terdiri dari aspek sikap, keterampilan umum, keterampilan khusus, dan pengetahuan.
3. CP Mata Kuliah (CPMK) adalah kemampuan yang dijabarkan secara spesifik dari CPL yang dibebankan pada mata kuliah, dan bersifat spesifik terhadap bahan kajian atau materi pembelajaran mata kuliah tersebut.
4. Sub-CP Mata Kuliah (Sub-CPMK) adalah kemampuan yang dijabarkan secara spesifik terhadap materi pembelajaran mata kuliah tersebut.
5. Indikator penilaian kemampuan dalam proses maupun hasil belajar mahasiswa adalah pernyataan spesifik dan terukur yang mengidentifikasi kemampuan atau kinerja hasil belajar mahasiswa yang disertai bukti-bukti.
6. Kriteria Penilaian adalah patokan yang digunakan sebagai ukuran atau tolak ukur ketercapaian pembelajaran dalam penilaian berdasarkan indikator-indikator yang telah ditetapkan. Kriteria penilaian merupakan pedoman bagi penilai agar penilaian konsisten dan tidak bias. Kriteria dapat berupa kuantitatif dan kualitatif.
7. Teknik penilaian: tes dan non-tes.
8. Bentuk pembelajaran: Kuliah, Responsi, Tutorial, Seminar atau yang setara, Praktikum, Praktik Studio, Praktik Bengkel, Praktik Lapangan, Penelitian, Pengabdian kepada Masyarakat, dan/atau bentuk pembelajaran lain yang setara.
9. Metode pembelajaran: Small Group Discussion, Role-play & simulation, discovery learning, self-directed learning, cooperative learning, collaborative learning, contextual learning, project-based learning, dan metode lainnya yang setara.
10. Materi pembelajaran adalah rincian atau uraian dari bahan kajian yang dapat disajikan dalam bentuk beberapa pokok dan sub-pokok bahasan.
11. Bobot penilaian adalah prosentase penilaian terhadap setiap pencapaian sub-CPMK yang besarnya proposional dengan tingkat kesulitan pencapaian sub-CPMK tersebut dan totalnya 100%.

12. PB=Proses Belajar, PT=Penugasan Terstruktur, KM=Kegiatan Mandiri.

Notes:

1. Learning Outcomes of Study Programs (CPL-PRODI) are abilities possessed by each graduate of the Study Program which are the internalization of attitudes, assignment of knowledge, and skills according to the level of study programs obtained through the learning process.
2. The CPL that is charged to the course is a number of learning outcomes for graduates of the study program (CPL-PRODI) which are used for the formation/development of a course consisting of aspects of attitudes, general skills, special skills, and knowledge.
3. Course CP (CPMK) is the ability that is specifically described from the CPL that is charged to the course, and is specific to the study material or learning material for the course.
4. Subject Sub-CP (Sub-CPMK) is the ability that is described specifically for the learning material of the course.
5. Indicators of the assessment of ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. Assessment Criteria are benchmarks used as measures or benchmarks for learning achievement in assessment based on predetermined indicators. The assessment criteria are guidelines for assessors so that the assessment is consistent and unbiased. Criteria can be both quantitative and qualitative.
7. Assessment techniques: test and non-test.
8. Forms of learning: Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service, and/or other equivalent forms of learning.
9. Learning methods: Small Group Discussion, Role-play & simulation, discovery learning, self-directed learning, cooperative learning, collaborative learning, contextual learning, project-based learning, and other equivalent methods.
10. Learning materials are details or descriptions of study materials that can be presented in the form of several main points and sub-topics.
11. The weight of the assessment is the percentage of assessment of each achievement of the sub-CPMK which is proportional to the level of difficulty of achieving the sub-CPMK and the total is 100%.
12. PB=Learning Process, PT=Structured Assignments, KM=Independent Activities.