


9. CIVIC EDUCATION

		Sekolah Tinggi Ilmu Ekonomi YAPAN Surabaya Program Studi S1 Manajemen Bachelor Degree of Management Study Program				Kode Dokumen Document Code	
RENCANA PEMBELAJARAN SEMESTER Semester Lesson Plan							
MATA KULIAH (MK) COURSE		KODE CODE	Rumpun MK CLUSTER	BOBOT (sks) WEIGHT (credits)		SEMESTER	Tgl Penyusunan Compilation Date
Pendidikan Kewarganegaraan Civics Education		MPK11420417	Mata Kuliah Umum <i>General Course</i>	T=3	P=?	2	
OTORISASI AUTHORIZATION		Pengembang RPS Developer		Koordinator RMK Coordinator		Ketua PRODI Head of the Study Program	
				Miftahul Jannah S, SHI.,MEI.,MM Waloyo,S.ThI.,MM		Ira Ningrum Resmawa, SE.,MM.,CMA	
Capaian Pembelajaran (CP) Program Learning Outcome (PLO)		CPL-PRODI yang dibebankan pada MK PLO charged in this course					
		CPL5 PLO5	Lulusan mampu mengaplikasikan teknologi informasi dalam pengelolaan data keuangan, pemasaran, dan SDM dengan tepat. Graduates are able to apply information technology in managing financial, marketing, and human resource data properly.				
		CPL7 PLO7	Lulusan mampu mengembangkan ide usaha dalam lingkungan bisnis global secara kreatif. Graduates are able to develop creative business ideas in a global business environment.				
		CPL8 PLO8	Lulusan mampu mengelola organisasi secara etis Graduates are able to manage organizations ethically.				
		Capaian Pembelajaran Mata Kuliah (CPMK) Course Learning Outcome (CLO)					
		CPMK1 CLO1	C4. Students are able to utilize learning resources and ICT-assisted learning media to explore data/information to identify and solve nationality and citizenship problems.				
		CPMK2 CLO2	C4. Students are able to recognize the theoretical concept of citizenship in the context of nation and state.				

CPMK3 CLO3	A5. Students are able to have a mindset, attitude pattern, and action pattern that reflects (shows/proves) self-confidence and fosters pride as an Indonesian citizen and as an Indonesian nation and love the Indonesian homeland in the context of the values and morals of Pancasila, the 1945 Republic of Indonesia Constitution, values commitment of Bhinneka Tunggal Ika and Republic of Indonesia.
CPMK4 CLO4	P5. Students are able to make decisions based on the theoretical concept of Citizenship Education to solve relevant problems in society, nation, and state.
CPMK5 CLO5	A5. Students are able to have a responsible attitude and behaviour that reflects being a good citizen in the community, nation, and state.
Kemampuan akhir tiap tahapan belajar (Sub-CPMK) Expected ability of each learning stage (Sub-CLO)	
Sub-CPMK1 Sub-CLO1	Memahami hakikat PKn di PT dan masyarakat Understanding the nature of Civics in PT and society
Sub-CPMK1 Sub-CLO1	Menganalisis implementasi nasionalisme dalam konteks identitas keindonesiaan. Analyzing the implementation of nationalism in the context of Indonesian identity.
Sub-CPMK3 Sub-CLO3	Memahami hakikat Bangsa dan Negara serta proses integrasi nasional Understanding the nature of the Nation and the State and the process of national integration
Sub-CPMK4 Sub-CLO4	Memahami konsep konstitusi dan menjelaskan periodisasi konstitusi di Indonesia Understand the concept of the constitution and explain the periodization of the constitution in Indonesia
Sub-CPMK5 Sub-CLO5	Menganalisis implementasi hak dan kewajiban Warga Negara Indonesia Analyzing the implementation of the rights and obligations of Indonesian citizens
Sub-CPMK6 Sub-CLO6	Mengidentifikasi Implementasi penegakan hukum dan Hak Asasi Manusia Identifying the implementation of law enforcement and human rights
Sub-CPMK7 Sub-CLO7	Memahami konsep demokrasi dan memahami Implementasi demokrasi di Indonesia Understand the concept of democracy and understand the implementation of democracy in Indonesia
Sub-CPMK9 Sub-CLO9	Memahami konsep gender dan seks dan menganalisis kesetaraan gender di Indonesia Understand the concepts of gender and sex and analyze gender equality in Indonesia
Sub-CPMK10 Sub-CLO10	Memahami makna Wawasan Nusantara dan menganalisis implementasi Wawasan Nusantara dalam kehidupan bermasyarakat, berbangsa dan bernegara Understanding the meaning of the Archipelago Insight and analyzing the implementation of the Archipelago Insight in the life of society, nation and state
Sub-CPMK11 Sub-CLO11	Memahami makna Ketahanan Nasional dan menganalisis implementasi Ketahanan Nasional Understanding the meaning of National Resilience and analyzing the implementation of National Resilience
Sub-CPMK12 Sub-CLO12	Memahami konsep Pendidikan Anti Korupsi (PAK) Understanding the concept of Anti-Corruption Education (PAK)
Deskripsi Singkat MK	Matakuliah ini merupakan pengenalan tentang hakikat PKn yang dilanjutkan dengan membahas hak dan kewajiban warga negara yang sesuai dengan konstitusi dalam rangka identitas nasional, dilaksanakan secara demokratis dan berdasarkan atas hukum yang berlaku. Kemudian diperdalam dengan

Brief description of the course	<p>pembicaraan tentang penegakkan hukum dan HAM, Gender, Wawasan Nusantara, yang dilanjutkan dengan Ketahanan Nasional dan diakhiri tentang Pendidikan Anti Korupsi. Perkuliahan dilaksanakan dengan sistem analisis studi kasus, presentasi dan diskusi, tugas penyelesaian masalah (problem solving), dan refleksi.</p> <p>This course is an introduction to the nature of Civics, followed by discussing the rights and obligations of citizens in accordance with the constitution in the context of national identity, implemented democratically and based on applicable law. Then it was deepened by talking about law enforcement and human rights, gender, Archipelago Insight, which was continued with National Resilience and ended on Anti-Corruption Education. Lectures are carried out using a case study analysis system, presentations and discussions, problem solving tasks, and reflection.</p>	
Bahan Kajian: Materi Pembelajaran Learning Materials	<ol style="list-style-type: none"> 1. The nature of citizenship education in higher education 2. Nationalism and national identity 3. National integration 4. Constitution 5. Nation, state and Indonesian citizens 6. Rights and obligations of Indonesian citizens 7. Law enforcement 8. The characteristics of the rule of law 9. Human rights enforcement 10. Democracy 11. Gender equality 12. Archipelago insight 13. Geostrategic and national resilience 14. Corruption and anti-corruption education 	
Pustaka References	Utama: Primary:	
	Pendukung: Supplement:	<ol style="list-style-type: none"> 1. Tim MKU Pendidikan Kewarganegaraan Unesa. 2019. Pendidikan Kewarganegaraan. Surabaya: Unesa University Press
		<ol style="list-style-type: none"> 1. Affandi, Idrus dan Karim Suryadi. 2005. Hak Asasi Manusia. Jakarta : Pusat Penerbitan Universitas Terbuka 2. Cogan, Johan L dan Murry Print. 2012. Civic Education in The Asia Pasific Regional. Roeledge. ISBN -0415932130 3. Niemi, Richard G dan Jane Junn. 2005. Civic Education: What Make Student Learn. The University of Chicago Press. 4. S. Sumarsono, dkk, Pendidikan Kewarganegaraan, Penerbit PT. Gramedia Pustaka Utama, Jakarta, 2001 5. Tim Dosen UGM. 2002. Pendidikan Kewarganegaraan. Yogyakarta: Paradigma 6., UU RI No. 3 Tahun 2002 tentang Pertahanan Negara. Penerbit "Citra Umbara", Bandung, 2002 7. UU No 12 Tahun 2006 tentang Kewarganegaraan RI . Penerbit "Cemerlang", Jakarta, 2006.

	8. UU yang relevan dengan materi pembelajaran.
Dosen Pengampu Lecturers	Miftahul Jannah S, SHI.,MEI.,MM Waloyo,S.Thl.,MM Hepiyanto, SHI.,MHI.,MM
Matakuliah syarat Requirements course	Prerequisites for participation (if applicable)

Mg Ke- Week	Kemampuan akhir tiap tahapan belajar (Sub-CPMK) Expected ability of each learning stage (Sub-CLO)	Penilaian Assessment		Bentuk Pembelajaran, Metode Pembelajaran, Penugasan Mahasiswa, [<i>Estimasi Waktu</i>] Learning Form, Learning Methods, Student Assignment, [<i>Estimated time</i>]		Materi Pembelajaran [<i>Pustaka</i>] Learning materials [References]	Bobot Penilaian (%) rating weight
		Indikator Indicators	Kriteria & Teknik Criteria & Tech nic	Luring (<i>offline</i>)	Daring (<i>online</i>)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Memahami hakikat PKn di PT dan masyarakat Understanding the nature of Civics in PT and society	1.1. Mampu menjelaskan hakikat PKn di PT 1.2. Mampu menjelaskan hakikat PKn di masyarakat 1.1. Able to explain the nature of Civics at PT 1.2. Able to explain the nature of Civics in society	<ul style="list-style-type: none"> • Tes Tulis Uraian • Tes Lisan • Tes Unjuk Kerja • Writing Test Description • Oral test • Performance Test 	Ceramah Tanya jawab Diskusi Lecture Q&A discussion	Lectures, discussions, questions and answers, assignments, Zoom Meetings [PB: 2x(2x50")] [PT+KM: (2+2)x(2x60")]	Tim MKU Pendidikan Kewarganegaraan Unesa . 2019. Pen didikan Kewarganegaraan . Surabaya: Unesa University Press	Kriteria nilai: Istimewa : 90 s.d 100; Sangat baik : 76 s.d 89; Rata-rata : 56 s.d 75; Dibawah rata-rata: 0 s.d 55 Value criteria: Special : 90 to 100; Very good : 76 to 89; Average : 56 to 75;

							Below average: 0 to 55
2	<p>Menganalisis implementasi nasionalisme dalam konteks identitas keindonesiaan.</p> <p>Analyzing the implementation of nationalism in the context of Indonesian identity.</p>	<p>1.1. Mampu menjelaskan konsep nasionalisme</p> <p>1.2. Mampu menjelaskan konsep identitas nasional</p> <p>1.3. Mampu menganalisis implementasi konsep nasionalisme dalam konteks identitas keindonesiaan dewasa ini</p> <p>1.1. Able to explain the concept of nationalism</p> <p>1.2. Able to explain the concept of national identity</p> <p>1.3. Able to analyze the implementation of the concept of nationalism in the context of Indonesian identity today</p>	<ul style="list-style-type: none"> • Tes Tulis Uraian • Tes Lisan • Tes Unjuk Kerja • Writing Test Description • Oral test • Performance Test 	<p>Ceramah bervariasi</p> <p>Tanya jawab.</p> <p>Diskusi</p> <p>Various lectures</p> <p>Q&A discussion</p>	<p>Lectures, discussions, questions and answers, assignments, Zoom Meetings</p> <p>[PB: 2x(2x50")]</p> <p>[PT+KM: (2+2)x(2x60")]</p>	<p>Tim MKU Pendidikan KewarganegaraanUnesa . 2019. Pendidikan Kewarganegaraan. Surabaya: Unesa University Press</p>	<p>Kriteria nilai:</p> <p>Istimewa : 90 s.d 100;</p> <p>Sangat baik : 76 s.d 89;</p> <p>Rata-rata : 56 s.d 75;</p> <p>Dibawah rata-rata: 0 s.d 55</p> <p>Value criteria:</p> <p>Special : 90 to 100;</p> <p>Very good : 76 to 89;</p> <p>Average : 56 to 75;</p> <p>Below average: 0 to 55</p>
3	<p>Memahami hakekat Bangsa dan Negara serta proses integrasi Nasional</p> <p>Understanding the nature of the Nation and the State and the process of National integration</p>	<p>1.1. Mampu menjelaskan konsep Bangsa dan Negara</p> <p>1.2. Mampu menjelaskan konsep integrasi nasional</p> <p>1.3. Mampu memberikan contoh implementasi integrasi nasional</p> <p>1.1. Able to explain the concept of Nation and State</p> <p>1.2. Able to explain the concept of national integration</p>	<ul style="list-style-type: none"> • Tes Tulis Uraian • Tes Lisan • Tes Unjuk Kerja • Writing Test Description • Oral test 	<p>Kuliah mimbar</p> <p>Tanya jawab.</p> <p>Diskusi</p> <p>PBL</p> <p>Pulpit Lecture</p>	<p>Lectures, discussions, questions and answers, assignments, Zoom Meetings</p> <p>[PB: 2x(2x50")]</p> <p>[PT+KM: (2+2)x(2x60")]</p>	<p>Tim MKU Pendidikan KewarganegaraanUnesa . 2019. Pendidikan Kewarganegaraan. Surabaya: Unesa University Press</p>	<p>Kriteria nilai:</p> <p>Istimewa : 90 s.d 100;</p> <p>Sangat baik : 76 s.d 89;</p> <p>Rata-rata : 56 s.d 75;</p> <p>Dibawah rata-rata: 0 s.d 55</p>

		1.3. Able to provide examples of implementation of national integration	<ul style="list-style-type: none"> • Performance Test 	Question and answer. discussion PBL	[(2+2)x(2x60'')]	University Press	Value criteria: Special : 90 to 100; Very good : 76 to 89; Average : 56 to 75; Below average: 0 to 55
4	Memahami konsep konstitusi dan Menjelaskan periodisasi konstitusi di Indonesia Understand the concept of the constitution and explain the periodization of the constitution in Indonesia	1.1. Mampu menjelaskan konsep konstitusi 1.2. Mampu menjelaskan periodisasi konstitusi di Indonesia 1.1. Able to explain the concept of constitution 1.2. Able to explain the periodization of the constitution in Indonesia	<ul style="list-style-type: none"> • Tes Tulis Uraian • Tes Lisan • Tes Unjuk Kerja • Writing Test Description • Oral test • Performance Test 	Kuliah mimbar Tanya jawab. Diskusi PBL Pulpit Lecture Question and answer. discussion PBL	Lectures, discussions, questions and answers, assignments, Zoom Meetings [PB: 2x(2x50'')] [PT+KM: (2+2)x(2x60'')]	Tim MKU Pendidikan Kewarganegaraan Unesa . 2019. Pendidikan Kewarganegaraan. Surabaya: Unesa University Press	Kriteria nilai: Istimewa : 90 s.d 100; Sangat baik : 76 s.d 89; Rata-rata : 56 s.d 75; Dibawah rata-rata: 0 s.d 55 Value criteria: Special : 90 to 100; Very good : 76 to 89; Average : 56 to 75; Below average: 0 to 55

5	<p>Menganalisis implementasi hak dan kewajiban Warga Negara Indonesia</p> <p>Analyzing the implementation of the rights and obligations of Indonesian citizens</p>	<p>1.1. Mampu membedakan konsep Rakyat, Penduduk dan warga negara</p> <p>1.2. Mampu menjelaskan konsep hak dan kewajiban</p> <p>1.3. Mampu menjelaskan Hak dan Kewajiban WNI</p> <p>1.4. Mampu menganalisis implementasi Hak dan Kewajiban WNI dalam konteks bela Negara (msalnya membayar pajak)</p> <p>1.1. Able to distinguish the concept of People, Residents and citizens</p> <p>1.2. Able to explain the concept of rights and obligations</p> <p>1.3. Able to explain the rights and obligations of Indonesian citizens</p> <p>1.4. Able to analyze the implementation of the rights and obligations of Indonesian citizens in the context of defending the country (for example paying taxes)</p>	<ul style="list-style-type: none"> • Tes Tulis Uraian • Tes Lisan • Tes Unjuk Kerja • Writing Test Description • Oral test • Performance Test 	<p>Ceramah bervariasi</p> <p>Diskusi (CTL) Tematik (presentasi dan diskusi)</p> <p>Various lectures Discussion (CTL) Thematic (presentation and discussion)</p>	<p>Lectures, discussions, questions and answers, assignments, Zoom Meetings</p> <p>[PB: 2x(2x50")] [PT+KM: (2+2)x(2x60")]</p>	<p>Tim MKU Pendidikan KewarganegaraanUnesa . 2019. Pen didikan Kewarganegaraan. Surabaya: Unesa University Press</p>	<p>5 Kriteria nilai: Istimewa : 90 s.d 100; Sangat baik : 76 s.d 89; Rata-rata : 56 s.d 75; Dibawah rata-rata: 0 s.d 55</p> <p>Value criteria: Special : 90 to 100; Very good : 76 to 89; Average : 56 to 75; Below average: 0 to 55</p>
6	<p>Mengidentifikasi Implementasi penegakan Hukum</p> <p>Identifying Implementation of Law Enforcement</p>	<p>1.1. Mampu menjelaskan konsep penegakan hukum</p> <p>1.2. Mampu mengidentifikasi implementasi penegakan hukum di Indonesia</p> <p>1.1. Able to explain the concept of law enforcement</p> <p>1.2. Able to identify the implementation of law enforcement in Indonesia</p>	<ul style="list-style-type: none"> • Tes Tulis Uraian • Tes Lisan • Tes Unjuk Kerja • Writing Test Description • Oral test • Performance Test 	<p>Ceramah bervariasi</p> <p>Diskusi (CTL) Tematik (presentasi dan diskusi)</p> <p>Various lectures Discussion (CTL)</p>	<p>Lectures, discussions, questions and answers, assignments, Zoom Meetings</p> <p>[PB: 2x(2x50")] [PT+KM: (2+2)x(2x60")]</p>	<p>Tim MKU Pendidikan KewarganegaraanUnesa . 2019. Pen didikan Kewarganegaraan. Surabaya: Unesa University Press</p>	<p>Kriteria nilai: Istimewa : 90 s.d 100; Sangat baik : 76 s.d 89; Rata-rata : 56 s.d 75; Dibawah rata-rata: 0 s.d 55</p> <p>Value criteria:</p>

				Thematic (presentation and discussion)			Special : 90 to 100; Very good : 76 to 89; Average : 56 to 75; Below average: 0 to 55
7	Menganalisis Implementasi Hak Asasi Manusia Analyzing the Implementation of Human Rights	1.1. Mampu menjelaskan konsep HAM 1.2. Mampu menganalisis implementasi HAM di Indonesia 1.1. Able to explain the concept of human rights 1.2. Able to analyze the implementation of human rights in Indonesia	<ul style="list-style-type: none"> • Tes Tulis Uraian • Tes Lisan • Tes Unjuk Kerja • Writing Test Description • Oral test • Performance Test 	Tanya jawab Diskusi (CTL) Question and answer Discussion (CTL)	Lectures, discussions, questions and answers, assignments, Zoom Meetings [PB: 2x(2x50")] [PT+KM: (2+2)x(2x60")]	Tim MKU Pendidikan Kewarganegaraan Unesa , 2019. Penelitian Kewarganegaraan . Surabaya: Unesa University Press	Kriteria nilai: Istimewa : 90 s.d 100; Sangat baik : 76 s.d 89; Rata-rata : 56 s.d 75; Dibawah rata-rata: 0 s.d 55 Value criteria: Special : 90 to 100; Very good : 76 to 89; Average : 56 to 75; Below average: 0 to 55
8	Evaluasi Tengah Semester / Ujian Tengah Semester						

9	<p>Memahami konsep demokrasi dan Implementasi demokrasi di Indonesia</p> <p>Understanding the concept of democracy and the implementation of democracy in Indonesia</p>	<p>1.1. Mampu menjelaskan konsep demokrasi 1.2. Mampu memberikan contoh implementasi demokrasi di Indonesia</p> <p>1.1. Able to explain the concept of democracy 1.2. Able to provide examples of the implementation of democracy in Indonesia</p>	<ul style="list-style-type: none"> • Tes Tulis Uraian • Tes Lisan • Tes Unjuk Kerja • Writing Test Description • Oral test • Performance Test 	<p>Kuliah mimbar Penugasan Diskusi (<i>Cooperatif learning dan Discovery learning</i>)</p> <p>Pulpit Lecture Assignment Discussion (<i>Cooperative learning and discovery learning</i>)</p>	<p>Lectures, discussions, questions and answers, assignments, Zoom Meetings</p> <p>[PB: 2x(2x50")] [PT+KM: (2+2)x(2x60")]</p>	<p>Tim MKU Pendidikan Kewarganegaraan Unesa, 2019. Pendidikan Kewarganegaraan. Surabaya: Unesa University Press</p>	<p>Kriteria nilai: Istimewa : 90 s.d 100; Sangat baik : 76 s.d 89; Rata-rata : 56 s.d 75; Dibawah rata-rata: 0 s.d 55</p> <p>Value criteria: Special : 90 to 100; Very good : 76 to 89; Average : 56 to 75; Below average: 0 to 55</p>
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<p>10</p>	<p>Memahami konsep gender dan seks dan Menganalisis kesetaraan gender di Indonesia</p> <p>Understanding the concept of gender and sex and Analyzing gender equality in Indonesia</p>	<p>1.1. Mampu menjelaskan konsep gender dan seks</p> <p>1.2. Mampu menganalisis kesetaraan gender di Indonesia</p> <p>1.1. Able to explain the concept of gender and sex</p> <p>1.2. Able to analyze gender equality in Indonesia</p>	<ul style="list-style-type: none"> • Tes Tulis Uraian • Tes Lisan • Tes Unjuk Kerja • Writing Test Description • Oral test • Performance Test 	<p>Kuliah mimbar</p> <p>Penugasan Diskusi (Cooperatif learning dan - Discovery learning)</p> <p>Pulpit Lecture Assignment Discussion (Cooperatif learning and - Discovery learning)</p>	<p>Lectures, discussions, questions and answers, assignments, Zoom Meetings</p> <p>[PB: 2x(2x50")]</p> <p>[PT+KM: (2+2)x(2x60")]</p>	<p>Tim MKU Pendidikan KewarganegaraanUnesa . 2019. Pendidikan Kewarganegaraan.</p> <p>Surabaya: Unesa University Press</p>	<p>Kriteria nilai:</p> <p>Istimewa : 90 s.d 100;</p> <p>Sangat baik : 76 s.d 89;</p> <p>Rata-rata : 56 s.d 75;</p> <p>Dibawah rata-rata: 0 s.d 55</p> <p>Value criteria:</p> <p>Special : 90 to 100;</p> <p>Very good : 76 to 89;</p> <p>Average : 56 to 75;</p> <p>Below average: 0 to 55</p>
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11	<p>Memahami makna Wawasan Nusantara</p> <p>Understanding the meaning of Archipelago Insight</p>	<p>1.1. Mampu menjelaskan konsep Geopolitik dan Wawasan Nusantara</p> <p>1.2. Mampu menjelaskan unsur-unsur Wasawan Nusantara</p> <p>1.1. Able to explain the concept of Geopolitics and Archipelago Insight</p> <p>1.2. Able to explain the elements of Archipelago Insight</p>	<ul style="list-style-type: none"> • Tes Tulis Uraian • Tes Lisan • Tes Unjuk Kerja • Writing Test Description • Oral test • Performance Test 	<p>Tanya jawab Studi Kasus Tematik (presentasi dan diskusi)</p> <p>Question and answer Case study Thematic (presentation and discussion)</p>	<p>Lectures, discussions, questions and answers, assignments, Zoom Meetings</p> <p>[PB: 2x(2x50")] [PT+KM: (2+2)x(2x60")]</p>	<p>Tim MKU Pendidikan KewarganegaraanUnesa . 2019. Pen didikan Kewarganegaraan. Surabaya: Unesa University Press</p>	<p>Kriteria nilai: Istimewa : 90 s.d 100; Sangat baik : 76 s.d 89; Rata-rata : 56 s.d 75; Dibawah rata-rata: 0 s.d 55</p> <p>Value criteria: Special : 90 to 100; Very good : 76 to 89; Average : 56 to 75; Below average: 0 to 55</p>
12	<p>Menganalisis implementasi Wawasan Nusantara dalam kehidupan bermasyarakat, berbangsa dan bernegara</p> <p>Analyzing the implementation of the Archipelago Insight in the life of</p>	<p>1.1. Mampu memberikan contoh implementasi Geopolitik dan Wawasan Nusantara bagi WNI</p> <p>1.1. Able to provide examples of the implementation of Geopolitics and Archipelago Insights for Indonesian citizens</p>	<ul style="list-style-type: none"> • Tes Tulis Uraian • Tes Lisan • Tes Unjuk Kerja • Writing Test Description • Oral test • Performance Test 	<p>Diskusi Tanya jawab Analisis kasus PBL (presentasi) discussion</p> <p>Question and answer Case analysis</p>	<p>Lectures, discussions, questions and answers, assignments, Zoom Meetings</p> <p>[PB: 2x(2x50")] [PT+KM: (2+2)x(2x60")]</p>	<p>Tim MKU Pendidikan KewarganegaraanUnesa . 2019. Pen didikan Kewarganegaraan. Surabaya: Unesa University Press</p>	<p>Kriteria nilai: Istimewa : 90 s.d 100; Sangat baik : 76 s.d 89; Rata-rata : 56 s.d 75; Dibawah rata-rata: 0 s.d 55</p> <p>Value criteria:</p>

	society, nation and state			PBL (presentation)			Special : 90 to 100; Very good : 76 to 89; Average : 56 to 75; Below average: 0 to 55
13	Memahami makna Ketahanan Nasional Understanding the meaning of National Resilience	1.1. Mampu menjelaskan konsep Geostrategis dan Ketahanan Nasional 1.2. Mampu menjelaskan unsur-unsur Ketahanan Nasional 1.1. Able to explain the concept of Geostrategic and National Resilience 1.2. Able to explain the elements of National Resilience	<ul style="list-style-type: none"> • Tes Tulis Uraian • Tes Lisan • Tes Unjuk Kerja • Writing Test Description • Oral test • Performance Test 	Diskusi Tanya jawab Analisis kasus PBL (presentasi) discussion Question and answer Case analysis PBL (presentation)	Lectures, discussions, questions and answers, assignments, Zoom Meetings [PB: 2x(2x50")] [PT+KM: (2+2)x(2x60")]	Tim MKU Pendidikan KewarganegaraanUnesa . 2019. Pendidikan Kewarganegaraan. Surabaya: Unesa University Press	Kriteria nilai: Istimewa : 90 s.d 100; Sangat baik : 76 s.d 89; Rata-rata : 56 s.d 75; Dibawah rata-rata: 0 s.d 55 Value criteria: Special : 90 to 100; Very good : 76 to 89; Average : 56 to 75; Below average: 0 to 55

14	<p>Menganalisis implementasi Ketahanan Nasional</p> <p>Analyzing the implementation of National Resilience</p>	<p>1.1. Mampu memberikan contoh implementasi Geostrategis dan Ketahanan Nasional dalam berbangsa dan bernegara</p> <p>1.2. Mampu menganalisis indikasi radikalisme dalam kehidupan berbangsa dan bernegara</p> <p>1.1. Able to provide examples of implementation of Geostrategic and National Resilience in the nation and state</p> <p>1.2. Able to analyze indications of radicalism in the life of the nation and state</p>	<ul style="list-style-type: none"> • Tes Tulis Uraian • Tes Lisan • Tes Unjuk Kerja • Writing Test Description • Oral test • Performance Test 	<p>Diskusi Unjuk kerja Presentasi</p> <p>discussion Performance Presentation</p>	<p>Lectures, discussions, questions and answers, assignments, Zoom Meetings</p> <p>[PB: 2x(2x50'')] [PT+KM: (2+2)x(2x60'')]</p>	<p>Tim MKU Pendidikan KewarganegaraanUnesa . 2019. Pen didikan Kewarganegaraan. Surabaya: Unesa University Press</p>	<p>Kriteria nilai: Istimewa : 90 s.d 100; Sangat baik : 76 s.d 89; Rata-rata : 56 s.d 75; Dibawah rata-rata: 0 s.d 55</p> <p>Value criteria: Special : 90 to 100; Very good : 76 to 89; Average : 56 to 75; Below average: 0 to 55</p>
15	<p>Memahami konsep Pendidikan Anti Korupsi (PAK)</p> <p>Understanding the concept of Anti-Corruption Education (PAK)</p>	<p>1.1. Mampu menjelaskan konsep Pendidikan Anti Korupsi (PAK)</p> <p>1.2. Mengidentifikasi nilai-nilai anti korupsi</p> <p>1.3. Memberikan contoh Tindakan Anti Korupsi di lingkungan kampus</p> <p>1.1. Able to explain the concept of Anti-Corruption Education (PAK)</p> <p>1.2. Identify anti-corruption values</p> <p>1.3. Give examples of Anti-Corruption Actions in the campus environment</p>	<ul style="list-style-type: none"> • Tes Tulis Uraian • Tes Lisan • Tes Unjuk Kerja • Writing Test Description • Oral test • Performance Test 	<p>Diskusi Unjuk kerja Presentasi</p> <p>discussion Performance Presentation</p>	<p>Lectures, discussions, questions and answers, assignments, Zoom Meetings</p> <p>[PB: 2x(2x50'')] [PT+KM: (2+2)x(2x60'')]</p>	<p>Tim MKU Pendidikan KewarganegaraanUnesa . 2019. Pen didikan Kewarganegaraan. Surabaya: Unesa University Press</p>	<p>Kriteria nilai: Istimewa : 90 s.d 100; Sangat baik : 76 s.d 89; Rata-rata : 56 s.d 75; Dibawah rata-rata: 0 s.d 55</p> <p>Value criteria:</p>

							Special : 90 to 100; Very good : 76 to 89; Average : 56 to 75; Below average: 0 to 55
16	Evaluasi Akhir Semester / Ujian Akhir Semester Final Semester Examination						

Catatan:

1. **Capaian Pembelajaran Lulusan PRODI (PLO-PRODI)** adalah kemampuan yang dimiliki oleh setiap lulusan PRODI yang merupakan internalisasi dari sikap, penguasaan pengetahuan dan keterampilan sesuai dengan jenjang prodinya yang diperoleh melalui proses pembelajaran.
2. **PLO yang dibebankan pada mata kuliah** adalah beberapa capaian pembelajaran lulusan program studi (PLO-PRODI) yang digunakan untuk pembentukan/pengembangan sebuah mata kuliah yang terdiri dari aspek sikap, keterampilan umum, keterampilan khusus dan pengetahuan.
3. **CLO** adalah kemampuan yang dijabarkan secara spesifik dari PLO yang dibebankan pada mata kuliah, dan bersifat spesifik terhadap bahan kajian atau materi pembelajaran matakuliah tersebut.
4. **Sub-CLO (Kemampuan Akhir)** adalah kemampuan yang dijabarkan secara spesifik dari CPMK yang dapat diukur atau diamati dan merupakan kemampuan akhir yang direncanakan pada tiap tahap pembelajaran, dan bersifat spesifik terhadap materi pembelajaran matakuliah tersebut.
5. **Indikator penilaian** kemampuan dalam proses maupun hasil belajar mahasiswa adalah pernyataan spesifik dan terukur yang mengidentifikasi kemampuan atau kinerja hasil belajar mahasiswa yang disertai bukti-bukti.
6. **Kriteria Penilaian** adalah patokan yang digunakan sebagai ukuran atau tolok ukur ketercapaian pembelajaran dalam penilaian berdasarkan indikator-indikator yang telah ditetapkan. Kriteria penilaian merupakan pedoman bagi penilai agar penilaian konsisten dan tidak bias. Kriteria dapat berupa kuantitatif ataupun kualitatif.
7. **Bentuk penilaian:** tes dan non-tes.
8. **Bentuk pembelajaran:** Kuliah, Responsi, Tutorial, Seminar atau yang setara, Praktikum, Praktik Studio, Praktik Bengkel, Praktik Lapangan, Penelitian, Pengabdian Kepada Masyarakat dan/atau bentuk pembelajaran lain yang setara.
9. **Metode Pembelajaran:** *Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning*, dan metode lainnya yang setara.
10. **Materi Pembelajaran** adalah rincian atau uraian dari bahan kajian yang dapat disajikan dalam bentuk beberapa pokok dan sub-pokok bahasan.
11. **Bobot penilaian** adalah persentase penilaian terhadap setiap pencapaian sub-CPMK yang besarnya proposional dengan tingkat kesulitan pencapaian sub-CPMK tsb., dan totalnya 100%.

12. TM=Tatap Muka, PT=Penugasan terstruktur, BM=Belajar mandiri

Notes:

1. Learning Outcomes of Study Programs (CPL-PRODI) are abilities possessed by each graduate of the Study Program which are the internalization of attitudes, assignment of knowledge, and skills according to the level of study programs obtained through the learning process.
2. The CPL that is charged to the course is a number of learning outcomes for graduates of the study program (CPL-PRODI) which are used for the formation/development of a course consisting of aspects of attitudes, general skills, special skills, and knowledge.
3. Course CP (CPMK) is the ability that is specifically described from the CPL that is charged to the course, and is specific to the study material or learning material for the course.
4. Subject Sub-CP (Sub-CPMK) is the ability that is described specifically for the learning material of the course.
5. Indicators of the assessment of ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. Assessment Criteria are benchmarks used as measures or benchmarks for learning achievement in assessment based on predetermined indicators. The assessment criteria are guidelines for assessors so that the assessment is consistent and unbiased. Criteria can be both quantitative and qualitative.
7. Assessment techniques: test and non-test.
8. Forms of learning: Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service, and/or other equivalent forms of learning.
9. Learning methods: Small Group Discussion, Role-play & simulation, discovery learning, self-directed learning, cooperative learning, collaborative learning, contextual learning, project-based learning, and other equivalent methods.
10. Learning materials are details or descriptions of study materials that can be presented in the form of several main points and sub-topics.
11. The weight of the assessment is the percentage of assessment of each achievement of the sub-CPMK which is proportional to the level of difficulty of achieving the sub-CPMK and the total is 100%.
12. TM=Tatap Muka, PT=Penugasan terstruktur, BM=Belajar mandiri