

10. COMMUNITY SERVICE

		<b>Sekolah Tinggi Ilmu Ekonomi YAPAN Surabaya</b> <b>Program Studi S1 Manajemen</b> <b>Bachelor Degree of Management Study Program</b>				<b>Kode Dokumen Document Code</b>	
<b>RENCANA PEMBELAJARAN SEMESTER</b> <b>Semester Lesson Plan</b>							
<b>MATA KULIAH (MK) COURSE</b>		<b>KODE CODE</b>	<b>Rumpun MK CLUSTER</b>	<b>BOBOT (sks) WEIGHT (credits)</b>		<b>SEMES TER</b>	<b>Tgl Penyusunan Compilation Date</b>
Kuliah Kerja Nyata Community Service		MBB11470417	Manajemen Management	<b>T=3</b>	<b>P=0</b>	7	
<b>OTORISASI AUTHORIZATION</b>		<b>Pengembang RPS Developer</b>		<b>Koordinator RMK Coordinator</b>		<b>Ketua PRODI Head of the Study Program</b>	
				Arief Nurdianova qurrohman,SE.,MM		Ira Ningrum Resmawa, SE.,MM.,CMA	
<b>Capaian Pembelajaran (CP)</b>		<b>CPL-PRODI yang dibebankan pada MK PLO charged in this course</b>					
<b>Program Learning Outcome (PLO)</b>		CPL2 PLO2	Lulusan mampu mengimplementasikan teori bidang manajemen dalam mengelola organisasi secara efektif Graduates are able to implement management theory in managing organizations effectively.				
		CPL3 PLO3	Lulusan mampu berkomunikasi secara efektif. Graduates are able to communicate effectively.				
		CPL5 PLO5	Lulusan mampu mengaplikasikan teknologi informasi dalam pengelolaan data keuangan, pemasaran, dan SDM dengan tepat. Graduates are able to apply information technology in managing financial, marketing, and human resource data properly.				
		CPL6 PLO6	Lulusan mampu mengambil keputusan strategis untuk pengembangan diri dengan tepat Graduates are able to make strategic decisions for self-development appropriately.				
		CPL8 PLO8	Lulusan mampu mengelola organisasi secara etis. Graduates are able to manage organizations ethically.				
		CPL9 PLO9	Lulusan mampu mengembangkan jiwa entrepreneurial leadership secara berkelanjutan Graduates are able to develop an entrepreneurial leadership spirit sustainably.				

		<b>Capaian Pembelajaran Mata Kuliah (CPMK) Course Learning Outcome (CLO)</b>			
CPMK1 CLO1	A4. C4. Mahasiswa mampu mengimplementasikan (menyusun) program pemecahan masalah di desa tempat pengabdian masyarakat berada secara tepat. A4. C4. Students are able to implement (compile) problem-solving programs in the village where community services located appropriately.				
CPMK2 CLO2	C3. P2. <u>Mahasiswa mampu menerapkan ilmu pengetahuan dan teknologi dalam kerjasama tim.</u> C3. P2. Students are able to implement science and technology in teamwork.				
		<b>Kemampuan akhir tiap tahapan belajar (Sub-CPMK) Expected ability of each learning stage (Sub-CLO)</b>			
Sub-CPMK1 Sub-CLO1	Mahasiswa mampu mempersiapkan kegiatan Kuliah Kerja Nyata. Students are able to prepare for Community Service				
Sub-CPMK2 Sub-CLO2	Mahasiswa mampu melaksanakan kegiatan Kuliah Kerja Nyata. Students are able to carry out Community Service activities.				
Sub-CPMK3 Sub-CLO3	Mahasiswa mampu menyusun laporan akhir Kuliah Kerja Nyata. Students are able to compile the final report of the Community Service.				
Sub-CPMK4 Sub-CLO4	Mahasiswa mampu mempresentasikan laporan akhir Kuliah Kerja Nyata. Students are able to present the final report of the Community Service.				
		<b>Korelasi CPMK terhadap Sub-CPMK Correlation of CLO to Sub-CLO</b>			
<b>Deskripsi Singkat MK Brief description of the course</b>		Sub-CPMK1 Sub-CLO1	Sub-CPMK2 Sub-CLO2	Sub-CPMK3 Sub-CLO3	Sub-CPMK4 Sub-CLO4
	CPMK1 CLO1	√	√		
	CPMK2 CLO2	√	√	√	√
<b>Bahan Kajian: Materi Pembelajaran Learning Materials</b>	<ol style="list-style-type: none"> <li>1. Description of the village (community service location) profile</li> <li>2. Identify problems in the village (community service location)</li> <li>3. Development of a problem-solving program</li> <li>4. Community service report, chapter 1: Introduction contains a situation analysis</li> </ol>				

	<ul style="list-style-type: none"> <li>5. Community service report, chapter 2: Development of program activities</li> <li>6. Community service report, chapter 3: Activity implementation plan</li> <li>7. Community service report, chapter 4: Personnel</li> </ul>						
<b>Pustaka References</b>	<table border="1" style="width: 100%;"> <tr> <td style="width: 25%;"><b>Utama: Primary:</b></td> <td></td> </tr> <tr> <td colspan="2">Buku Panduan Kuliah Kerja Nyata Sekolah Tinggi Ilmu Ekonomi Yapan Surabaya</td> </tr> <tr> <td><b>Pendukung: Supplement:</b></td> <td></td> </tr> </table>	<b>Utama: Primary:</b>		Buku Panduan Kuliah Kerja Nyata Sekolah Tinggi Ilmu Ekonomi Yapan Surabaya		<b>Pendukung: Supplement:</b>	
	<b>Utama: Primary:</b>						
	Buku Panduan Kuliah Kerja Nyata Sekolah Tinggi Ilmu Ekonomi Yapan Surabaya						
<b>Pendukung: Supplement:</b>							
<b>Dosen Pengampu Lecturers</b>	Tim Kuliah Kerja Nyata						
<b>Matakuliah syarat Requirements course</b>	-						

Mg Ke-Week	Kemampuan akhir tiap tahapan belajar (Sub-CPMK) Expected ability of each learning stage (Sub-CLO)	Penilaian Assessment		Bentuk Pembelajaran, Metode Pembelajaran, Penugasan Mahasiswa, [ <i>Estimasi Waktu</i> ] Learning Form, Learning Methods, Student Assignment, [ <i>Estimated time</i> ]		Materi Pembelajaran [ <i>Pustaka</i> ] Learning materials [References]	Bobot Penilaian (%) rating weight
		Indikator Indicators	Kriteria & Bentuk Criteria & Form	Luring ( <i>offline</i> )	Daring ( <i>online</i> )		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1-4	Mahasiswa mampu mempersiapkan kegiatan Kuliah Kerja Nyata.  Students are able to prepare for Community Service	<ol style="list-style-type: none"> <li>1. Mampu memahami hakikat dan tujuan Kuliah Kerja Nyata</li> <li>2. Mampu memahami Ruang lingkup dan materi Kuliah Kerja Nyata</li> <li>3. Mampu memahami prosedur Kuliah Kerja Nyata</li> <li>4. Mampu mendapatkan kepastian tempat Kuliah Kerja Nyata</li> </ol> <ol style="list-style-type: none"> <li>1. Able to understand the nature and purpose of Community Service</li> <li>2. Able to understand the scope and material of Community Service</li> <li>3. Able to understand the procedure of Community Service</li> <li>4. Able to get certainty of a place for Community Service</li> </ol>	Bentuk non-tes: Mahasiswa mendapat Pengarahan KKN oleh kordinator KKN. Mahasiswa memnyusun proposal Kuliah Kerja Nyata (materi dan tempat) Mahasiswa mengajukan Surat Permohonan Izin oleh Dekan dengan mendapat persetujuan		Project Based Learning Google Meet <b>12 x 50 menit</b> <b>(12x 50 minutes)</b>	1	5

			<p>kordinator Kuliah Kerja Nyata dan Kajur</p> <p>Non-test form: Students receive KKN Briefing by the KKN coordinator</p> <p>Students prepare a Community Service proposal (material and place)</p> <p>Students submit an Application for Permit by the Dean with the approval of the Community Service coordinator and the Head of the Department</p>				
<b>5-12</b>	Mahasiswa mampu melaksanakan kegiatan Kuliah Kerja Nyata.	<p>Mampu mengintegrasikan mata kuliah di lokasi Kuliah Kerja Nyata .</p> <p>Able to integrate courses at the location of Community Service</p>	<p>Bentuk non-tes: Mahasiswa melaksanakan Kuliah Kerja Nyata.</p>		<p>Project Based Learning Google Meet <b>24 x 50 menit]</b> <b>(24x 50 minutes]</b></p>	1	70

	Students are able to carry out Community Service activities.		Non-test form: Students carry out Community Service				
<b>13-15</b>	<p>Mahasiswa mampu menyusun laporan akhir Kuliah Kerja Nyata.</p> <p>Students are able to compile the final report of the Community Service.</p>	<p>Mampu merancang laporan Kuliah Kerja Nyata sesuai kegiatan yang sebenarnya dengan ketentuan tata penulisan laporan Kuliah Kerja Nyata dengan mendapat bimbingan dari pembimbing lapangan dan dosen pembimbing.</p> <p>Able to design Community Service reports according to actual activities with the provisions of the procedures for writing Community Service reports with guidance from field supervisors and supervisors</p>	<p>Bentuk non-tes: Mahasiswa menyusun laporan Kuliah Kerja Nyata.</p> <p>Non test form: Students prepare a Community Service report.</p>		Project Based Learning Google Meet <b>(9 x 50 menit)</b> <b>(9x 50 minutes)</b>	1	20
<b>16</b>	<p>Mahasiswa mampu mempresentasikan laporan akhir Kuliah Kerja Nyata.</p> <p>Students are able to present the final report of the Community Service.</p>	<p>Mampu mempresentasikan hasil laporan akhir Kuliah Kerja Nyata di depan dewan penguji (setelah mendapat persetujuan dosen pembimbing Kuliah Kerja Nyata.</p> <p>Able to present the final report of the Community Service in front of the board of examiners (after obtaining approval from the supervisor of the Community Service.</p>	<p>Bentuk non-tes: Mahasiswa mempresentasikan hasil kegiatan dan laporan akhir Kuliah Kerja Nyata di depan dosen pembimbing lapangan dan mitra.</p> <p>Non-test form: Students present the results of the</p>		Project Based Learning Google Meet <b>(9 x 50 menit)</b> <b>(9x 50 minutes)</b>	1	5

			activities and the final report of the Community Service in front of the field supervisor and partners				
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**Catatan:**

1. Capaian Pembelajaran PRODI (CPL-PRODI) adalah kemampuan yang dimiliki oleh setiap lulusan PRODI yang merupakan internalisasi dari sikap, penguasaan pengetahuan, dan keterampilan sesuai dengan jenjang prodinya yang diperoleh melalui proses pembelajaran.
2. CPL yang dibebankan pada mata kuliah adalah beberapa capaian pembelajaran lulusan program studi (CPL-PRODI) yang digunakan untuk pembentukan/ pengembangan sebuah mata kuliah yang terdiri dari aspek sikap, keterampilan umum, keterampilan khusus, dan pengetahuan.
3. CP Mata Kuliah (CPMK) adalah kemampuan yang dijabarkan secara spesifik dari CPL yang dibebankan pada mata kuliah, dan bersifat spesifik terhadap bahan kajian atau materi pembelajaran mata kuliah tersebut.
4. Sub-CP Mata Kuliah (Sub-CPMK) adalah kemampuan yang dijabarkan secara spesifik terhadap materi pembelajaran mata kuliah tersebut.
5. Indikator penilaian kemampuan dalam proses maupun hasil belajar mahasiswa adalah pernyataan spesifik dan terukur yang mengidentifikasi kemampuan atau kinerja hasil belajar mahasiswa yang disertai bukti-bukti.
6. Kriteria Penilaian adalah patokan yang digunakan sebagai ukuran atau tolak ukur ketercapaian pembelajaran dalam penilaian berdasarkan indikator-indikator yang telah ditetapkan. Kriteria penilaian merupakan pedoman bagi penilai agar penilaian konsisten dan tidak bias. Kriteria dapat berupa kuantitatif dan kualitatif.
7. Teknik penilaian: tes dan non-tes.
8. Bentuk pembelajaran: Kuliah, Responsi, Tutorial, Seminar atau yang setara, Praktikum, Praktik Studio, Praktik Bengkel, Praktik Lapangan, Penelitian, Pengabdian kepada Masyarakat, dan/atau bentuk pembelajaran lain yang setara.
9. Metode pembelajaran: Small Group Discussion, Role-play & simulation, discovery learning, self-directed learning, cooperative learning, collaborative learning, contextual learning, project-based learning, dan metode lainnya yang setara.
10. Materi pembelajaran adalah rincian atau uraian dari bahan kajian yang dapat disajikan dalam bentuk beberapa pokok dan sub-pokok bahasan.
11. Bobot penilaian adalah prosentase penilaian terhadap setiap pencapaian sub-CPMK yang besarnya proposional dengan tingkat kesulitan pencapaian sub-CPMK tersebut dan totalnya 100%.
12. PB=Proses Belajar, PT=Penugasan Terstruktur, KM=Kegiatan Mandiri.

**Notes:**

1. Learning Outcomes of Study Programs (CPL-PRODI) are abilities possessed by each graduate of the Study Program which are the internalization of attitudes, assignment of knowledge, and skills according to the level of study programs obtained through the learning process.
2. The CPL that is charged to the course is a number of learning outcomes for graduates of the study program (CPL-PRODI) which are used for the formation/development of a course consisting of aspects of attitudes, general skills, special skills, and knowledge.
3. Course CP (CPMK) is the ability that is specifically described from the CPL that is charged to the course, and is specific to the study material or learning material for the course.
4. Subject Sub-CP (Sub-CPMK) is the ability that is described specifically for the learning material of the course.
5. Indicators of the assessment of ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. Assessment Criteria are benchmarks used as measures or benchmarks for learning achievement in assessment based on predetermined indicators. The assessment criteria are guidelines for assessors so that the assessment is consistent and unbiased. Criteria can be both quantitative and qualitative.
7. Assessment techniques: test and non-test.
8. Forms of learning: Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service, and/or other equivalent forms of learning.
9. Learning methods: Small Group Discussion, Role-play & simulation, discovery learning, self-directed learning, cooperative learning, collaborative learning, contextual learning, project-based learning, and other equivalent methods.
10. Learning materials are details or descriptions of study materials that can be presented in the form of several main points and sub-topics.
11. The weight of the assessment is the percentage of assessment of each achievement of the sub-CPMK which is proportional to the level of difficulty of achieving the sub-CPMK and the total is 100%.
12. PB=Learning Process, PT=Structured Assignments, KM=Independent Activities.