


17. FINANCIAL INSTITUTIONS AND CAPITAL MARKET

		<b>Sekolah Tinggi Ilmu Ekonomi YAPAN Surabaya</b> <b>Program Studi S1 Manajemen</b> <b>Bachelor Degree of Management Study Program</b>				<b>Kode Dokumen Document Code</b>	
<b>RENCANA PEMBELAJARAN SEMESTER</b> <b>Semester Lesson Plan</b>							
<b>MATA KULIAH (MK)</b> <b>COURSE</b>		<b>KODE CODE</b>	<b>Rumpun MK CLUSTER</b>	<b>BOBOT (sks)</b> <b>WEIGHT (credits)</b>		<b>SEMESTER</b>	<b>Tgl Penyusunan Compilation Date</b>
<b>Lembaga Keuangan dan Pasar Modal (LKPM)</b> <b>Financial Institutions &amp; Capital Markets</b>		MPB-PKW 160717	Keuangan Financial	T=3    P=0		6	
<b>OTORISASI AUTHORIZATION</b>		<b>Pengembang RPS Developer</b>		<b>Koordinator RMK Coordinator</b>		<b>Ketua PRODI Head of the Study Program</b>	
				Arief Nurdianova qurrohman,SE.,MM		Ira Ningrum Resmawa,SE.,MM.,CMA	
<b>Capaian Pembelajaran (CP)</b> <b>Program Learning Outcome (PLO)</b>		<b>CPL-PRODI yang dibebankan pada MK</b> <b>PLO charged in this course</b>					
		CPL1 PLO1	Lulusan mampu menguasai teori bidang manajemen secara menyeluruh. Graduates are able to master the theory of management as a whole.				
		CPL2 PLO2	Lulusan mampu mengimplementasikan teori bidang manajemen dalam mengelola organisasi secara efektif. Graduates are able to implement management theory in managing organizations				
		CPL3 PLO3	Lulusan mampu berkomunikasi secara efektif. Graduates are able to communicate effectively.				
		CPL8 PLO8	Lulusan mampu mengelola organisasi secara etis. Graduates are able to manage organizations ethically.				
		<b>Capaian Pembelajaran Mata Kuliah (CPMK)</b> <b>Course Learning Outcome (CLO)</b>					
		CPMK1 CLO1	C2. Mahasiswa mampu menjelaskan sistem kelembagaan keuangan dan pasar modal dengan benar. C2. Students are able to explain the financial and capital market institutional systems correctly.				

CPMK2 CLO2	A3. Mahasiswa mampu membedakan karakteristik antar lembaga keuangan dan pasar modal dengan benar. A3. Students are able to distinguish the characteristics between financial institutions and capital markets correctly.						
CPMK3 CLO3	P3. Mahasiswa mampu menunjukkan masalah yang dihadapi lembaga keuangan dengan teliti. P3. Students are able to pinpoint the problems faced by financial institutions.						
CPMK4 CLO4	A5. Mahasiswa mampu menunjukkan karakter mandiri, jujur, dan bertanggung jawab. A5. Students are able to show independent, honest, and responsible characters.						
<b>Kemampuan akhir tiap tahapan belajar (Sub-CPMK) Expected ability of each learning stage (Sub-CLO)</b>							
Sub-CPMK1 Sub-CLO1	Kemampuan memahami konsep, sistem serta mekanisme dalam Ekonomi Lembaga Keuangan Ability to understand concepts, systems and mechanisms in the Economics of Financial Institutions						
Sub-CPMK2 Sub-CLO2	Kemampuan memahami ruang lingkup Lembaga Keuangan Bank ( <i>Deposit Taking Institutions</i> ) Ability to understand the scope of Bank Financial Institutions ( <i>Deposit Taking Institutions</i> )						
Sub-CPMK3 Sub-CLO3	Kemampuan memahami Lembaga Keuangan Bukan Bank ( <i>Non-deposit Taking Institutions</i> ) Ability to understand Non-deposit Taking Institutions						
Sub-CPMK4 Sub-CLO4	Kemampuan memahami Lembaga Keuangan Bukan Bank ( <i>Non-deposit Taking Institutions</i> ) Ability to understand Non-deposit Taking Institutions						
Sub-CPMK5 Sub-CLO5	Kemampuan memahami Pasar Uang Ability to understand Money Market						
Sub-CPMK6 Sub-CLO6	Kemampuan memahami Pasar Valuta Asing Ability to understand the Foreign Exchange Market						
Sub-CPMK7 Sub-CLO7	Kemampuan Memahami Pasar modal Ability to understand Capital Market						
<b>Korelasi CPMK terhadap Sub-CPMK Correlation of CLO to Sub-CLO</b>							
	Sub-CPMK1 Sub-CLO1	Sub-CPMK2 Sub-CLO2	Sub-CPMK3 Sub-CLO3	Sub-CPMK4 Sub-CLO4	Sub-CPMK5 Sub-CLO5	Sub-CPMK6 Sub-CLO6	Sub-CPMK7 Sub-CLO7
CPMK1 CLO1	√	√	√	√	√	√	√
CPMK2 CLO2			√	√			
CPMK3 CLO3			√	√	√	√	√
CPMK4	√	√	√	√	√	√	√

	CLO4							
<b>Deskripsi Singkat MK</b> <b>Brief description of the course</b>	<p>Mata kuliah ini berisi tentang aplikasi mekanisme lembaga keuangan yang terdiri dari bank dan nonbank serta Pasar Modal dalam kegiatan perekonomian. Metode pembelajaran yang digunakan adalah survey pada lembaga keuangan dan pasar modal untuk memahami secara riil mekanisme dan dampak perekonomian pada saat ini.</p> <p>This course contains the application of financial institution mechanisms consisting of banks and non-banks as well as the Capital Market in economic activities. The learning method used is a survey of financial institutions and the capital market to understand in real terms the mechanisms and impacts of the current economy.</p>							
<b>Bahan Kajian: Materi Pembelajaran</b> <b>Learning Materials</b>	<ol style="list-style-type: none"> <li>1. Introduction to financial institutions and capital markets</li> <li>2. Banking financial institutions</li> <li>3. Pawn shops</li> <li>4. Investment institution</li> <li>5. Insurance company</li> <li>6. Pension fund</li> <li>7. Venture capital</li> <li>8. Financial institutions</li> <li>9. Saving and loan cooperative</li> <li>10. Money market</li> <li>11. Capital market</li> </ol>							
<b>Pustaka</b> <b>References</b>	<b>Utama:</b> <b>Primary:</b>							
		<ol style="list-style-type: none"> <li>5. Kasmir. 2014. Bank dan Lembaga Keuangan Lainnya, Edisi 8, Rajawali Press, Jakarta</li> <li>6. Totok Budisantoso dan Nuritomo. 2014. Bank dan Lembaga Keuangan Lain, Edisi 3. Jakarta: Salemba Empat.</li> <li>7. Julius R. Latumaerissa. 2011. Bank dan Lembaga Keuangan Lain. Jakarta: Salemba Empat</li> </ol>						
	<b>Pendukung:</b> <b>Supplement:</b>							
<b>Dosen Pengampu</b> <b>Lecturers</b>	<b>Arief Nurdianova qurrohman,SE.,MM</b> <b>Fida Oktaviani,SKM.,MM</b>							
<b>Matakuliah syarat</b> <b>Requirements course</b>	Mahasiswa yang menempuh penjaluran Manajemen Keuangan. Students have taken Financial Management.							

Mg Ke-Week	Kemampuan akhir tiap tahapan belajar (Sub-CPMK) Expected ability of each learning stage (Sub-CLO)	Penilaian Assessment		Bentuk Pembelajaran, Metode Pembelajaran, Penugasan Mahasiswa, [ Estimasi Waktu] Learning Form, Learning Methods, Student Assignment, [ Estimated time]		Materi Pembelajaran [ Pustaka ] Learning materials [References]	Bobot Penilaian (%) rating weight
		Indikator Indicators	Kriteria & Teknik Criteria & Technic	Luring (offline)	Daring (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Kemampuan memahami konsep, sistem serta mekanisme dalam Ekonomi Lembaga Keuangan  Ability to understand concepts, systems and mechanisms in the Economics of Financial Institutions	1. Mahasiswa dapat menjelaskan alasan, tujuan dan ruang lingkup bidang studi Ekonomi Lembaga Keuangan.  1. Students can explain the reasons, objectives and scope of the field of study in Financial Institutions Economics.	<b>Kriteria:</b> Rubrik Holistik  <b>Criteria:</b> Holistic Rubric  <b>Teknik:</b> Menyusun Ringkasan Kuliah; diskusi  <b>Technique:</b> Compile lecture summaries; discussion		Discussion, project based method  Google Meeting : lectures and discussion  <b>Penugasan 1:</b> Meringkas materi kuliah tentang konsep, sistem serta mekanisme dalam Ekonomi Lembaga Keuangan  <b>Assignment 1:</b> Summarizing lecture material on concepts, systems and mechanisms in the Economics of Financial Institutions	1,2,3,4	5

					[PB: 1x(3x50")] [PT+KM: (1+1)x(3x60")]		
2-5	<p>Kemampuan memahami ruang lingkup Lembaga Keuangan Bank (<i>Deposit Taking Institutions</i>)</p> <p>Ability to understand the scope of Bank Financial Institutions (Deposit Taking Institutions)</p>	<p>1. Mahasiswa dapat menjelaskan pengertian bank, sejarah bank, jenis-jenis bank, kegiatan bank dan suku bunga dan permasalahan dalam lingkup perbankan</p> <p>1. Students can explain the meaning of banks, bank history, types of banks, bank activities and interest rates and problems within the scope of banking</p>	<p><b>Kriteria:</b> Rubrik Holistik</p> <p><b>Criteria:</b> Holistic Rubric</p> <p><b>Teknik:</b> Menyusun Ringkasan Kuliah; diskusi</p> <p><b>Technique:</b> Compile lecture summaries; discussion</p>		<p>Discussion, project based method</p> <p>Google Meeting : lectures and discussion</p> <p><b>Penugasan 2:</b> Mencari contoh sejarah bank di Indonesia</p> <p><b>Penugasan 3:</b> Mencari jenis-jenis bank yang ada di Indonesia beserta contohnya</p> <p><b>Penugasan 4:</b> Mencari contoh kegiatankegiatan yang dilakukan oleh perbankan</p> <p><b>Penugasan 5:</b> Meringkas materi suku bunga serta mencari data suku bunga acuan bank di Indonesia selama 1 tahun.</p> <p><b>Assignment 2:</b></p>	1,2,3,4	35

					<p>Looking for examples of bank history in Indonesia</p> <p><b>Assignment 3:</b> Looking for the types of banks in Indonesia along with examples</p> <p><b>Assignment 4:</b> Looking for examples of activities carried out by banks</p> <p><b>Assignment 5</b> Summarizing interest rate material and looking for data on bank reference rates in Indonesia for 1 year</p> <p><b>[PB: 4x(3x50")]</b> <b>[PT+KM: (4+4)x(3x60")]</b></p>		
<b>6-7</b>	<p>Kemampuan memahami Lembaga Keuangan Bukan Bank(<i>Non-deposit Taking Institutions</i>)</p> <p>Ability to understand Non-deposit Taking Institutions</p>	<p>1. Mahasiswa dapat menjelaskan dan menunjukkan permasalahan dalam lembaga keuangan non bank</p> <p>1. Students can explain and show problems in non-bank financial institutions</p>	<p><b>Kriteria:</b> Rubrik Holistik</p> <p><b>Criteria:</b> Holistic Rubric</p> <p><b>Teknik:</b></p>		<p>Discussion, project based method</p> <p>Google Meeting : lectures and discussion</p> <p><b>Penugasan 6:</b></p>	1,2,3,4	10

			Menyusun Ringkasan Kuliah; diskusi  <b>Technique:</b> Compile lecture summaries; discussion		Mencari contoh lembaga keuangan non bank  <b>Penugasan 7:</b> Mengidentifikasi masing-masing lembaga keuangan non bank  <b>Assignment 6:</b> Looking for examples of non-bank financial institutions  <b>Assignment 7:</b> Identify each non-bank financial institution  [PB: 2x(3x50")] [PT+KM: (2+2)x(3x60")]		
<b>8</b>	<b>Evaluasi Tengah Semester / Ujian Tengah Semester Midterm Exam</b>						
<b>9-11</b>	Kemampuan memahami Lembaga Keuangan Bukan Bank( <i>Non-deposit Taking Institutions</i> )  Ability to understand Non-deposit Taking Institutions	1. Mahasiswa dapat menjelaskan dan menunjukkan permasalahan dalam lembaga keuangan non bank  1. Students can explain and show problems in non-bank financial institutions	<b>Kriteria:</b> Rubrik Holistik  <b>Criteria:</b> Holistic Rubric  <b>Teknik:</b> Menyusun Ringkasan Kuliah; diskusi		Discussion, project based method  Google Meeting : lectures and discussion  <b>Penugasan 8:</b> Mencari contoh lembaga keuangan non bank	1,2,3,4	15

			<p><b>Technique:</b> Compile lecture summaries; discussion</p>		<p><b>Penugasan 9:</b> Mengidentifikasi masing-masing lembaga keuangan non bank</p> <p><b>Assignment 8:</b> Looking for examples of non-bank financial institutions</p> <p><b>Assignment 9:</b> Identify each non-bank financial institution</p> <p><b>[PB: 3x(3x50")]</b> <b>[PT+KM: (3+3)x(3x60")]</b></p>		
<b>12</b>	<p>Kemampuan memahami Pasar Uang</p> <p>Ability to understand Money Market</p>	<p>1. Mahasiswa dapat menjelaskan tentang pasar uang</p> <p>1. Students can explain about the money market</p>	<p><b>Kriteria:</b> Rubrik Holistik</p> <p><b>Criteria:</b> Holistic Rubric</p> <p><b>Teknik:</b> Menyusun Ringkasan Kuliah; diskusi</p> <p><b>Technique:</b> Compile lecture summaries; discussion</p>		<p>Discussion, project based method</p> <p>Google Meeting : lectures and discussion</p> <p><b>Penugasan 10:</b> Meringkas materi kuliah tentang pasar uang</p> <p><b>Assignment 10:</b> Summarizing lecture material on financial markets</p>	1,2,3,4	10



					[PB: 1x(3x50'')] [PT+KM: (1+1)x(3x60'')]		
13	<p>Kemampuan memahami Pasar Valuta Asing</p> <p>Ability to understand the Foreign Exchange Market</p>	<p>1. Mahasiswa dapat menjelaskan tentang pasar valas</p> <p>1. Students can explain about the forex market</p>	<p><b>Kriteria:</b> Rubrik Holistik</p> <p><b>Criteria:</b> Holistic Rubric</p> <p><b>Teknik:</b> Menyusun Ringkasan Kuliah; diskusi</p> <p><b>Technique:</b> Compile lecture summaries; discussion</p>		<p>Discussion, project based method</p> <p>Google Meeting : lectures and discussion</p> <p><b>Penugasan 11:</b> Meringkas materi kuliah tentang pasar valuta asing</p> <p><b>Assignment 11:</b> Summarizing course material on the foreign exchange market</p> <p>[PB: 1x(3x50'')] [PT+KM: (1+1)x(3x60'')]</p>	1,2,3,4	10
14-15	<p>Kemampuan Memahami Pasar modal</p> <p>Ability to understand Capital Market</p>	<p>1. Mahasiswa dapat menjelaskan dan menunjukkan permasalahan dalam pasar modal</p> <p>1. Students can explain and show problems in the capital market</p>	<p><b>Kriteria:</b> Rubrik Holistik</p> <p><b>Criteria:</b> Holistic Rubric</p> <p><b>Teknik:</b> Menyusun Ringkasan Kuliah; diskusi</p>		<p>Discussion, project based method</p> <p>Google Meeting : lectures and discussion</p> <p><b>Penugasan 12:</b> Meringkas materi kuliah tentang pasar modal</p>	1,2,3,4	15

			<b>Technique:</b> Compile lecture summaries; discussion		<b>Penugasan 13:</b> Melakukan simulasi proses trading di pasar modal  <b>Assignment 12:</b> Summarizing lecture material on capital markets  <b>Assignment 13:</b> Simulating the trading process in the capital market  <b>[PB: 2x(3x50")]</b> <b>[PT+KM: (2+2)x(3x60")]</b>		
16	<b>Evaluasi Akhir Semester / Ujian Akhir Semester Final Semester Examination</b>						

**Catatan:**

1. Capaian Pembelajaran PRODI (CPL-PRODI) adalah kemampuan yang dimiliki oleh setiap lulusan PRODI yang merupakan internalisasi dari sikap, penguasaan pengetahuan, dan keterampilan sesuai dengan jenjang studinya yang diperoleh melalui proses pembelajaran.
2. CPL yang dibebankan pada mata kuliah adalah beberapa capaian pembelajaran lulusan program studi (CPL-PRODI) yang digunakan untuk pembentukan/ pengembangan sebuah mata kuliah yang terdiri dari aspek sikap, keterampilan umum, keterampilan khusus, dan pengetahuan.
3. CP Mata Kuliah (CPMK) adalah kemampuan yang dijabarkan secara spesifik dari CPL yang dibebankan pada mata kuliah, dan bersifat spesifik terhadap bahan kajian atau materi pembelajaran mata kuliah tersebut.
4. Sub-CP Mata Kuliah (Sub-CPMK) adalah kemampuan yang dijabarkan secara spesifik terhadap materi pembelajaran mata kuliah tersebut.
5. Indikator penilaian kemampuan dalam proses maupun hasil belajar mahasiswa adalah pernyataan spesifik dan terukur yang mengidentifikasi kemampuan atau kinerja hasil belajar mahasiswa yang disertai bukti-bukti.

6. Kriteria Penilaian adalah patokan yang digunakan sebagai ukuran atau tolak ukur ketercapaian pembelajaran dalam penilaian berdasarkan indikator-indikator yang telah ditetapkan. Kriteria penilaian merupakan pedoman bagi penilai agar penilaian konsisten dan tidak bias. Kriteria dapat berupa kuantitatif dan kualitatif.
7. Teknik penilaian: tes dan non-tes.
8. Bentuk pembelajaran: Kuliah, Responsi, Tutorial, Seminar atau yang setara, Praktikum, Praktik Studio, Praktik Bengkel, Praktik Lapangan, Penelitian, Pengabdian kepada Masyarakat, dan/atau bentuk pembelajaran lain yang setara.
9. Metode pembelajaran: Small Group Discussion, Role-play & simulation, discovery learning, self-directed learning, cooperative learning, collaborative learning, contextual learning, project-based learning, dan metode lainnya yang setara.
10. Materi pembelajaran adalah rincian atau uraian dari bahan kajian yang dapat disajikan dalam bentuk beberapa pokok dan sub-pokok bahasan.
11. Bobot penilaian adalah prosentase penilaian terhadap setiap pencapaian sub-CPMK yang besarnya proposional dengan tingkat kesulitan pencapaian sub-CPMK tersebut dan totalnya 100%.
12. PB=Proses Belajar, PT=Penugasan Terstruktur, KM=Kegiatan Mandiri.

**Notes:**

1. Learning Outcomes of Study Programs (CPL-PRODI) are abilities possessed by each graduate of the Study Program which are the internalization of attitudes, assignment of knowledge, and skills according to the level of study programs obtained through the learning process.
2. The CPL that is charged to the course is a number of learning outcomes for graduates of the study program (CPL-PRODI) which are used for the formation/development of a course consisting of aspects of attitudes, general skills, special skills, and knowledge.
3. Course CP (CPMK) is the ability that is specifically described from the CPL that is charged to the course, and is specific to the study material or learning material for the course.
4. Subject Sub-CP (Sub-CPMK) is the ability that is described specifically for the learning material of the course.
5. Indicators of the assessment of ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. Assessment Criteria are benchmarks used as measures or benchmarks for learning achievement in assessment based on predetermined indicators. The assessment criteria are guidelines for assessors so that the assessment is consistent and unbiased. Criteria can be both quantitative and qualitative.
7. Assessment techniques: test and non-test.
8. Forms of learning: Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service, and/or other equivalent forms of learning.
9. Learning methods: Small Group Discussion, Role-play & simulation, discovery learning, self-directed learning, cooperative learning, collaborative learning, contextual learning, project-based learning, and other equivalent methods.
10. Learning materials are details or descriptions of study materials that can be presented in the form of several main points and sub-topics.
11. The weight of the assessment is the percentage of assessment of each achievement of the sub-CPMK which is proportional to the level of difficulty of achieving the sub-CPMK and the total is 100%.
12. PB=Learning Process, PT=Structured Assignments, KM=Independent Activities.