


18. FINANCIAL MANAGEMENT

	Sekolah Tinggi Ilmu Ekonomi YAPAN Surabaya Program Studi S1 Manajemen Bachelor Degree of Management Study Program					Document Code	
Semester Lesson Plan							
COURSE	CODE	CLUSTER		WEIGHT (credits)		SEMESTER	Compilation Date
Manajemen Keuangan Financial Management	MKB130217	Financial		T=3	P=0	3	
AUTHORIZATION		Developer		Coordinator		Head of the Study Program	
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Program Learning Outcome (PLO)	PLO charged in this course						
CPL1 PLO1	Lulusan mampu menguasai teori bidang manajemen secara menyeluruh. Graduates are able to master the theory of management as a whole.						
CPL2 PLO2	Lulusan mampu mengimplementasikan teori bidang manajemen dalam mengelola organisasi secara efektif. Graduates are able to implement management theory in managing organizations effectively.						
CPL5 PLO5	Lulusan mampu mengaplikasikan teknologi informasi dalam pengelolaan data keuangan, pemasaran, dan SDM dengan tepat. Graduates are able to apply information technology in managing financial, marketing, and human resource data properly.						
CPL7 PLO7	Lulusan mampu mengembangkan ide usaha dalam lingkungan bisnis global secara kreatif. Graduates are able to develop creative business ideas in a global business environment.						
CPL8	Lulusan mampu mengelola organisasi secara etis.						

	PLO8	Graduates are able to manage organizations ethically.
	Course Learning Outcome (CLO)	
	CPMK1 CLO1	A5. Mahasiswa mampu menunjukkan karakter jujur, bertanggungjawab, peduli, dan mandiri di dalam kegiatan kerja manajemen keuangan pada perusahaan maupun sebagai entrepreneur. A5. Students are able to show honest, responsible, caring, and independent characters in financial management work activities at companies and as entrepreneurs.
	CPMK2 CLO2	C4. Mahasiswa mampu mengaitkan dengan benar konsep dasar manajemen keuangan dengan IPTEKS dan informasi keuangan. C4. Students are able to properly relate the basic concepts of financial management with science and technology and financial information.
	CPMK3 CLO3	C3. Mahasiswa mampu menghasilkan keputusan strategis dengan baik berdasarkan analisis informasi dan data keuangan. C3. Students are able to make strategic decisions well based on analysis of financial information and data.
	Expected ability of each learning stage (Sub-CLO)	
	Sub-CLO1	Students are able to explain an overview of financial management in the company.
	Sub-CLO2	Students are able to explain and analyze the financial environment.
	Sub-CLO3	Students are able to identify the form of financial statements for manufacturing, service and banking companies.
	Sub-CLO4	Students are able to calculate the company's financial performance using financial ratios.
	Sub-CLO5	Students are able to analyze financial ratios using time series analysis and Industry averages.
	Sub-CLO6	Students are able to calculate the time value of money.
	Sub-CLO7	Students are able to analyze the time value of money.
	Sub-CLO8	Students are able to analyze the Valuation model - Bonds.
	Sub-CLO9	Students are able to analyze the Stock Valuation model.
	Sub-CLO10	Students are able to calculate the cost of capital.
	Sub-CLO11	Students are able to analyze Project Cash Flow.
	Sub-CLO12	Students are able to calculate and analyze capital budgeting.
Brief description of the course	This course contains the basic concepts of corporate financial management related to the development of financial management, financial manager responsibility, financial statement analysis, financial environment, time value analysis of money, bond and stock valuation models, capital cost analysis,	

	capital budgeting techniques, capital budgeting, analysis of project cash flow, and local financial management. The learning method that is often used is the Group Discussion Method, which is a discussion of a financial management problem in order to prepare themselves as workers in companies and as entrepreneurs by a number of group members to reach an agreement.
Learning Materials	<p>Subject aims/Content</p> <ol style="list-style-type: none"> 1. Financial management in the company 2. Financial institutions 3. Financial markets 4. Financial statements for manufacturing companies, service companies, and banks 5. Financial ratios 6. Time value of money 7. Valuation 8. Stock valuation model 9. Cost of capital 10. Project cash flow 11. Capital budgeting
References	<p>Primary:</p> <ol style="list-style-type: none"> 1. Purwohandokoet.al., 2014. Dasar-Dasar Manajemen Keuangan. Surabaya: UNIPRESS. 2. Brigham, Eugene F. and Joel F. Houston. 2018. Dasar-dasar Manajemen Keuangan. Jakarta: Salemba Empat. 3. Suad Husnan & Enny Pudjiastuti. 2015. Dasar-dasar Manajemen Keuangan, Edisi Ketujuh. Yogyakarta : UPP STIM YKPN. 4. Bambang Riyanto. 2011. Dasar-Dasar Pembelanjaan Perusahaan, Edisi Keempat, Cetakan Ketujuh.Yogyakarta : BPF. 5. R. Agus Sartono. 2010. Manajemen Keuangan (Teori dan Aplikasi), Edisi Keempat, Cetakan Ketujuh.Yogyakarta : BPF, Yogyakarta. 6. Sutrisno. 2010. Manajemen Keuangan Teori, Konsep dan Aplikasi. Edisi Pertama Cetakan Kedua. Ekonisia. Yogyakarta. <p>Supplement:</p>
Dosen Pengampu Lecturers	Fida Oktaviani,SKM.,MM Arief Nurdianova Qurohman,SE.,MM
Requirements course	Introduction to Business, Introduction to Management

Week	Expected ability of each learning stage (Sub-CLO)	Assessment		Learning Form, Learning Methods, Student Assignment, [Estimated time]		Learning materials [References]	rating weight
		Indicators	Criteria & Form	Luring (offline)	Daring (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Students are able to explain an overview of financial management in the company.	<ol style="list-style-type: none"> 1. Able to explain career opportunities in finance 2. Able to describe financial management 3. Able to understand the responsibilities of ethical managers (business and profession) 	<p>Criteria: Holistic rubric</p> <p>Non-test form: Summarize the lecture material</p>	-	<p>Google Classroom) (discussion) Google Meet (lecture) Vilearn Unesa (discussion) [3 x 50 minutes]</p> <p>Task 1: Summarize an overview of financial management in the company.</p>	1,2,3,4,5	5
2	Students are able to explain and analyze the financial environment.	<ol style="list-style-type: none"> a. Able to explain the types of financial markets. b. Able to mention financial institutions. c. Able to explain stock market relationships, cost of money, and taxes. 	<p>Criteria: Holistic rubric</p> <p>Non-test form: Summarize the lecture material</p>	-	<p>Google Classroom (discussion) Google Meet (lecture) Vilearn Unesa (discussion) [3 x 50 minutes]</p> <p>Task 2: Mention the types of financial markets and financial institutions and explain the relationship between the stock market, the cost of money, and taxes.</p>	1,2,3,4,5	5

3	Students are able to identify the form of financial statements for manufacturing, service and banking companies.	<ol style="list-style-type: none"> 1. Able to identify Manufacturing company financial reports 2. Able to identify the financial statements of service companies 3. Able to identify banking company financial reports 	<p>Criteria: Holistic rubric</p> <p>Non-test form: Identification of financial statements.</p>	-	<p>Google Classroom (discussion) Google Meet (lecture) Vilearn Unesa (discussion) (3 x 50 minutes)</p> <p>Task 3: Mention the differences in the financial statements of manufacturing companies, service companies and banks.</p>	1,2,3,4,5	10
4	Students are able to calculate the company's financial performance using financial ratios.	<ol style="list-style-type: none"> 1. Able to calculate Liquidity ratio 2. Able to calculate Leverage ratio 3. Able to calculate Activity ratio 4. Able to calculate Profitability ratio 5. Able to calculate Market ratios 	<p>Criteria: Holistic rubric</p> <p>Non-test form: Calculating financial performance</p>	-	<p>Google Classroom (discussion) Google Meet (lecture) Vilearn Unesa (discussion) (3 x 50 minutes)</p> <p>Task 4: Calculate financial performance with liquidity ratios, leverage, activity, profitability, and market ratios.</p>	1,2,3,4,5	10
5	Students are able to analyze financial ratios using time series analysis and Industry averages.	<ol style="list-style-type: none"> 1. Able to analyze liquidity ratios 2. Able to analyze leverage ratios 3. Able to analyze activity ratios 4. Able to analyze profitability ratios 5. Able to analyze market ratios 	<p>Criteria: Holistic rubric</p> <p>Non-test form: Financial performance analysis.</p>	-	<p>Google Classroom (discussion) Google Meet (lecture) Vilearn Unesa (discussion) (3 x 50 minutes)</p> <p>Task 5:</p>	1,2,3,4,5	10

					Analyze financial performance using time series analysis and industry averages.		
6	Students are able to calculate the time value of money.	Able to calculate and analyze Future and Present value	Criteria: Holistic rubric Non-test form: Calculating the time value of money	-	Google Classroom (discussion) Google Meet (lecture) Vilearn Unesa (discussion) [3 x 50 minutes] Task 6: Calculating questions related to time value of money.	1,2,3,4,5	5
7	Students are able to analyze the time value of money.	Able to calculate and analyze annuities	Non-test form: Calculating annuities.	-	Google Classroom (discussion) Google Meet (lecture) Vilearn Unesa (discussion) [3 x 50 minutes] Task 7: Calculating and analyzing problems related to annuities	1,2,3,4,5	5
8	Midterm Exam						
9	Students are able to analyze the Valuation model - Bonds.	1. Be able to mention the characteristics of the bond 2. 2. Able to Calculate Bond Value	Criteria: Holistic rubric Non-test form: Computes the bond-model valuation.	-	Google Classroom (discussion) Google Meet (lecture) Vilearn Unesa (discussion) [3 x 50 minutes]	1,2,3,4,5	5

					Task 9: Calculate and analyze questions related to the bond-model valuation.		
10	Students are able to analyze the Stock Valuation model.	<ol style="list-style-type: none"> 1. Able to calculate common stock valuation 2. Able to calculate preferred stock valuation 	<p>Criteria: Holistic rubric</p> <p>Non-test form: Calculate common stock valuation and preferred stock valuation.</p>	-	<p>Google Classroom (discussion) Google Meet (lecture) Vilearn Unesa (discussion) [3 x 50 minutes]</p> <p>Task 10: Calculating and analyzing questions related to common stock valuation and preferred stock valuation.</p>	1,2,3,4,5	5
11-12	Students are able to calculate the cost of capital.	<ol style="list-style-type: none"> 1. Able to calculate the company's capital cost 2. Able to analyze the company's capital costs 	<p>Criteria: Holistic rubric</p> <p>Non-test form: Calculate the company's cost of capital</p>		<p>Google Classroom (discussion) Google Meet (lecture) Vilearn Unesa (discussion) [2 x 3 x 50 minutes]</p> <p>Task 11: Calculate and analyze questions related to the cost of capital.</p>	1,2,3,4,5	20
13	Students are able to analyze Project Cash Flow.	<ol style="list-style-type: none"> 1. Able to predict cash flow 2. Able to determine project cash flow factors 3. Able to analyze project cash flow 	<p>Criteria: Holistic rubric</p>		<p>Google Classroom (discussion) Google Meet</p>	1,2,3,4,5	5

			Non-test form: Calculate project cash flow costs.		(lecture) Vilearn Unesa (discussion) [3 x 50 minutes] Task 12: Calculate and analyze problems related to project cash flow costs.		
14-15	Students are able to calculate and analyze capital budgeting.	<ol style="list-style-type: none"> 1. Able to calculate Payback Period 2. Able to calculate Discounted Payback Period 3. Able to calculate Net Present Value 4. Able to calculate the Internal Rate of Return 5. Able to calculate Modified IRR 	Criteria: Holistic rubric Non-test form:		Google Classroom (discussion) Google Meet (lecture) Vilearn Unesa (discussion) [2 x 3 x 50 minutes] Task 13: Calculating questions related to capital budgeting.	1,2,3,4,5	15
16	Final Semester Examination						

Catatan:

1. Capaian Pembelajaran PRODI (CPL-PRODI) adalah kemampuan yang dimiliki oleh setiap lulusan PRODI yang merupakan internalisasi dari sikap, penguasaan pengetahuan, dan keterampilan sesuai dengan jenjang prodinya yang diperoleh melalui proses pembelajaran.
2. CPL yang dibebankan pada mata kuliah adalah beberapa capaian pembelajaran lulusan program studi (CPL-PRODI) yang digunakan untuk pembentukan/ pengembangan sebuah mata kuliah yang terdiri dari aspek sikap, keterampilan umum, keterampilan khusus, dan pengetahuan.
3. CP Mata Kuliah (CPMK) adalah kemampuan yang dijabarkan secara spesifik dari CPL yang dibebankan pada mata kuliah, dan bersifat spesifik terhadap bahan kajian atau materi pembelajaran mata kuliah tersebut.
4. Sub-CP Mata Kuliah (Sub-CPMK) adalah kemampuan yang dijabarkan secara spesifik terhadap materi pembelajaran mata kuliah tersebut.
5. Indikator penilaian kemampuan dalam proses maupun hasil belajar mahasiswa adalah pernyataan spesifik dan terukur yang mengidentifikasi kemampuan atau kinerja hasil belajar mahasiswa yang disertai bukti-bukti.
6. Kriteria Penilaian adalah patokan yang digunakan sebagai ukuran atau tolak ukur ketercapaian pembelajaran dalam penilaian berdasarkan indikator-indikator yang telah ditetapkan. Kriteria penilaian merupakan pedoman bagi penilai agar penilaian konsisten dan tidak bias. Kriteria dapat berupa kuantitatif dan kualitatif.
7. Teknik penilaian: tes dan non-tes.

8. Bentuk pembelajaran: Kuliah, Responsi, Tutorial, Seminar atau yang setara, Praktikum, Praktik Studio, Praktik Bengkel, Praktik Lapangan, Penelitian, Pengabdian kepada Masyarakat, dan/atau bentuk pembelajaran lain yang setara.
9. Metode pembelajaran: Small Group Discussion, Role-play & simulation, discovery learning, self-directed learning, cooperative learning, collaborative learning, contextual learning, project-based learning, dan metode lainnya yang setara.
10. Materi pembelajaran adalah rincian atau uraian dari bahan kajian yang dapat disajikan dalam bentuk beberapa pokok dan sub-pokok bahasan.
11. Bobot penilaian adalah prosentase penilaian terhadap setiap pencapaian sub-CPMK yang besarnya proposional dengan tingkat kesulitan pencapaian sub-CPMK tersebut dan totalnya 100%.
12. PB=Proses Belajar, PT=Penugasan Terstruktur, KM=Kegiatan Mandiri.

Note:

1. Indicators of ability assessment in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
2. Program Learning Outcome (PLO) are abilities possessed by each PRODI graduate including the internalization of attitudes, assignments of knowledge, and skills according to the level of the study program obtained through the learning process.
3. PLO charged to courses are some of the learning outcomes of the study program graduates (CPL-PRODI) which are used for the formation / development of a course consisting of attitude aspects, general skills, special skills, and knowledge.
4. Course Learning Outcome (CLO) is an ability that is described specifically from the CPL charged on a course, and is specific to the study material or learning material for that course.
5. Sub-CLO is the ability that is specifically described in the learning material of the course.
6. Assessment Criteria are benchmarks that are used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that the assessment is consistent and unbiased. Criteria can be quantitative and qualitative.
7. Assessment techniques: test and non-test.
8. Forms of learning: Lectures, Responses, Tutorials, Seminars or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service, and / or other equivalent forms of learning.
9. Learning methods: Small Group Discussion, Role-play & simulation, discovery learning, self-directed learning, cooperative learning, collaborative learning, contextual learning, project-based learning, and other equivalent methods.
10. Learning materials are details or descriptions of the study material which can be presented in the form of several main topics and sub-topics.
11. Assessment weight is the percentage of the assessment of each sub-CLO achievement which is proportional to the difficulty level of achieving that sub-CLO and the total is 100%.
12. PB = Learning Process, PT = Structured Assignment, KM = Independent Activities.