


22. INTERNATIONAL FINANCIAL MANAGEMENT

		Sekolah Tinggi Ilmu Ekonomi YAPAN Surabaya Program Studi S1 Manajemen Bachelor Degree of Management Study Program				Kode Dokumen Document Code	
RENCANA PEMBELAJARAN SEMESTER Semester Lesson Plan							
MATA KULIAH (MK) COURSE		KODE CODE	Rumpun MK CLUSTER	BOBOT (sks) WEIGHT (credits)		SEMESTER	Tgl Penyusunan Compilation Date
Manajemen Keuangan Internasional International Financial Management		MPB-PKW160417	Financial	T=3	P=0	6	
OTORISASI AUTHORIZATION		Pengembang RPS Developer		Koordinator RMK Coordinator		Ketua PRODI Head of the Study Program	
				Arie Nurdianova Qurrohman,SE.,MM Fida Oktaviani,SKM.,MM		Ira Ningrum Resmawa,SE.,MM.,CMA	
Capaian Pembelajaran (CP) Program Learning Outcome (PLO)		CPL-PRODI yang dibebankan pada MK PLO charged in this course					
		CPL1 PLO1	Lulusan mampu menguasai teori bidang manajemen secara menyeluruh. Graduates are able to master the theory of management as a whole.				
		CPL2 PLO2	Lulusan mampu mengimplementasikan teori bidang manajemen dalam mengelola organisasi secara efektif. Graduates are able to implement management theory in managing organizations effectively.				
		CPL7 PLO7	Lulusan mampu mengembangkan ide usaha dalam lingkungan bisnis global secara kreatif. Graduates are able to develop creative business ideas in a global business environment.				
		CPL8 PLO8	Lulusan mampu mengelola organisasi secara etis. Graduates are able to manage organizations ethically.				
		Capaian Pembelajaran Mata Kuliah (CPMK) Course Learning Outcome (CLO)					
		CPMK1 CLO1	C3. Mahasiswa mampu menganalisis teori-teori dalam bidang Manajemen Keuangan Internasional dengan benar. C3. Students are able to analyse theories in the field of International Financial Management correctly.				

CPMK2 CLO2	P3. Mahasiswa mampu membuat keputusan strategis berdasarkan analisis informasi dan data keuangan Multinational Company. P3. Students are able to make strategic decisions based on multinational company financial information and data analysis.
CPMK3 CLO3	A5. Mahasiswa mampu menunjukkan karakter cerdas, mandiri, peduli dan tangguh. A5. Students are able to show smart, independent, caring, and resilient characters.
Kemampuan akhir tiap tahapan belajar (Sub-CPMK) Expected ability of each learning stage (Sub-CLO)	
Sub-CPMK1 Sub-CLO1	Mendiskripsikan lingkup bahasan Manajemen Keuangan Internasional Describing the scope of the discussion of International Financial Management
Sub-CPMK2 Sub-CLO2	Menjelaskan dan menganalisis aliran dana Internasional Explain and analyze international fund flows
Sub-CPMK3 Sub-CLO3	Menjelaskan dan menganalisis Pasar Keuangan Internasional Explaining and analyzing International Financial Markets
Sub-CPMK4 Sub-CLO4	Menjelaskan dan menganalisis faktor penentu Nilai Tukar Explain and analyze the determinants of Exchange Rate
Sub-CPMK5 Sub-CLO5	Menjelaskan instrumen derivatif untuk mata uang Explaining derivative instruments for currency
Sub-CPMK6 Sub-CLO6	Menjelaskan Pengaruh Pemerintah terhadap Nilai Tukar Explaining the Government's Influence on Exchange Rates
Sub-CPMK7 Sub-CLO7	Menganalisis keputusan Arbitrase Internasional dan Interest Rate Parity Analyzing International Arbitration decisions and Interest Rate Parity
Sub-CPMK8 Sub-CLO8	Menganalisis hubungan antara Inflasi, Suku bunga, dan Nilai Tukar Analyzing the relationship between Inflation, Interest Rates, and Exchange Rates
Sub-CPMK9 Sub-CLO9	Mampu menjelaskan Foreign Exchange Rate Able to explain Foreign Exchange Rate
Sub-CPMK10 Sub-CLO10	Menghitung Eksposure terhadap fluktuasi nilai tukar Calculating Exposure to exchange rate fluctuations
Korelasi CPMK terhadap Sub-CPMK Correlation of CLO to Sub-CLO	

	Sub-CPMK1 Sub-CLO1	Sub-CPMK2 Sub-CLO2	Sub-CPMK3 Sub-CLO3	Sub-CPMK4 Sub-CLO4	Sub-CPMK5 Sub-CLO5	Sub-CPMK6 Sub-CLO6	Sub-CPMK7 Sub-CLO7	Sub-CPMK8 Sub-CLO8	Sub-CPMK9 Sub-CLO9	Sub-CPMK10 Sub-CLO10
CPMK1 CLO1	√	√	√	√	√	√	√	√	√	√
CPMK2 CLO2			√	√	√	√	√	√	√	√
CPMK3 CLO3							√	√	√	√
Deskripsi Singkat MK Brief description of the course	<p>Matakuliah ini berisi materi tentang konsep pengelolaan keuangan pada perusahaan multinasional (MNC) baik dari aspek ekonomi mikro dan Makro. Dari aspek ekonomi makro, kegiatan bisnis perusahaan MNC dilakukan pada lingkup Internasional serta kaitannya dengan neraca pembayaran internasional, mekanisme penentuan kurs mata uang asing, nilai tukar antar negara dan hubungannya dengan variabel-variabel ekonomi lainnya, misalnya suku bunga, inflasi, politik. Sedangkan pada aspek ekonomi mikro dijelaskan pengelolaan manajer MNC dalam hal pengelolaan manajemen nilai tukar, manajemen eksposur, manajemen aktiva dan pembelanjaan jangka pendek/jangka panjang. Metode pembelajaran yang sering digunakan adalah ceramah, diskusi, presentasi, studi kasus, dan refleksi. Mahasiswa juga diajak berperan sebagai manajer MNC untuk memecahkan kasus keuangan internasional menggunakan data riil dari website yang disarankan. Output matakuliah ini merupakan makalah dan tugas terstruktur yang diserahkan setiap awal perkuliahan. Mahasiswa juga mempresentasikan hasil diskusi kelompoknya mengenai topik yang sesuai dengan silabus. Setiap akhir perkuliahan mahasiswa mengerjakan LKM sebagai penilaian hasil penyerapan materi setiap mahasiswa.</p> <p>This course contains material on the concept of financial management in multinational companies (MNCs) both from micro and macro economic aspects. From the macroeconomic aspect, the business activities of MNC companies are carried out on an international scale and are related to the international balance of payments, the mechanism for determining foreign exchange rates, exchange rates between countries and their relationship to other economic variables, such as interest rates, inflation, politics. Meanwhile, in the microeconomic aspect, the management of MNC managers is explained in terms of exchange rate management, exposure management, asset management and short-term/long-term spending. The learning methods that are often used are lectures, discussions, presentations, case studies, and reflections. Students are also invited to act as MNC managers to solve international financial cases using real data from suggested websites. The output of this course is structured papers and assignments submitted at the beginning of each lecture. Students also present the results of their group discussions on topics that are in accordance with the syllabus. At the end of each lecture, students work on the LKM as an assessment of the results of the absorption of each student's material.</p>									
Bahan Kajian: Materi Pembelajaran Learning Materials	<ol style="list-style-type: none"> 1. Scope of international financial management 2. International flow of funds 3. International financial markets 4. Determinants of exchange rates 									

	<ol style="list-style-type: none"> 5. Derivative instrument for currency 6. Government influence on exchange rates 7. International arbitration and interest rate parity 8. nflation, interest rates, and exchange rates 9. Foreign exchange rate 10. Exposure
Pustaka References	Utama: Primary:
	<ol style="list-style-type: none"> 1. Madura, Jeff. 2020. International Financial Management, 14th Edition. Boston, USA: Cengage Learning. 2. Eiteman, David K., Stonehill, Arthur L., Moffet, Michael H. 2010. Multinational Business Finance, 10th Edition. Amerika: Prentice Hall. 3. Shapiro, Allan C. 2009. Multinational Financial Management, 9th edition. New Jersey (AS): John Wiley & Son, Inc. 4. Sartono, Agus. 2001. Manajemen Keuangan Internasional. Yogyakarta: FE UGM. 5. Kuncoro, Mudrajad. 1996. Manajemen Keuangan Internasional: Pengantar Ekonomi Dan Bisnis Global.
	Pendukung: Supplement:
Dosen Pengampu Lecturers	Arie Nurdianova Qurrohman,SE.,MM Fida Oktaviani,SKM.,MM
Matakuliah syarat Requirements course	Mahasiswa telah menempuh mata kuliah manajemen keuangan Students have taken Financial Management.

Mg Ke-Week	Kemampuan akhir tiap tahapan belajar (Sub-CPMK) Expected ability of each learning stage (Sub-CLO)	Penilaian Assessment		Bentuk Pembelajaran, Metode Pembelajaran, Penugasan Mahasiswa, [Estimasi Waktu] Learning Form, Learning Methods, Student Assignment, [Estimated time]		Materi Pembelajaran [Pustaka] Learning materials [References]	Bobot Penilaian (%) rating weight
		Indikator Indicators	Kriteria & Teknik Criteria & Technic	Luring (offline)	Daring (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1-2	Mendiskripsikan lingkup bahasan Manajemen Keuangan Internasional Describing the scope of the discussion of International Financial Management	1.1. Mampu menjelaskan tujuan perusahaan MNC 1.2. Mampu menjelaskan teori bisnis internasional 2.1. Mampu menjelaskan metode dalam menjalankan bisnis internasional 2.2. Mampu menjelaskan Eksposur pada risiko internasional 1.1. Able to explain MNC company goals 1.2. Able to explain international business theory 2.1. Able to explain methods in running international business 2.2. Able to explain Exposure to international risk	Kriteria: Rubrik Analitik Criteria: Holistic Rubric Teknik non-test: c. Membaca literatur d. Membuat resume e. Penugasan Non test technique: a. Reading literature b. Create a resume c. Assignment		Discussion, case study V-learning Google meet: Presentation and dicussion Penugasan 1: Membandingkan metode bisnis internasional dan contohnya Assignment 1: Comparing international business methods and examples [PB: 2x(3x50")] [PT+KM: (2+2)x(3x60")]	reference 1,2,3,4,5	2

<p>3</p>	<p>Menjelaskan dan menganalisis aliran dana Internasional</p> <p>Explain and analyze international fund flows</p>	<p>3.1. Mengenali Balance Of Payment (Neraca Pembayaran)</p> <p>3.2. Mampu menjelaskan Faktor yang mempengaruhi aliran Perdagangan Internasional</p> <p>3.3. Mampu Melakukan koreksi Neraca perdagangan yang defisit</p> <p>3.4. Mampu menjelaskan Aliran Modal Internasional</p> <p>3.5. Mampu menjelaskan Lembaga Internasional yang memfasilitasi aliran dana Internasional.</p> <p>3.1. Recognizing the Balance Of Payment (Balance of Payments)</p> <p>3.2. Able to explain the factors that affect the flow of International Trade</p> <p>3.3. Able to make corrections to the trade balance deficit</p> <p>3.4. Able to explain International Capital Flow</p> <p>3.5. Able to explain International Institutions that facilitate the flow of International funds</p>	<p>Kriteria: Rubrik Analitik</p> <p>Criteria: Holistic Rubric</p> <p>Teknik non-test: a. Membaca literatur b. Membuat resume c. Penugasan</p> <p>Non test technique: a. Reading literature b. Create a resume d. Assignment</p>		<p>Discussion, case study V-learning Google meet: Presentation and dicussion</p> <p>Penugasan 2: Mengamati BOP negara di Asia</p> <p>Assignment 2: Observing the BOP of countries in Asia</p> <p>[PB: 1x(3x50")] [PT+KM: (1+1)x(3x60")]</p>	<p>reference 1,2,3,4,5</p>	<p>3</p>
<p>4</p>	<p>Menjelaskan dan menganalisis Pasar Keuangan Internasional</p> <p>Explaining and analyzing International Financial Markets</p>	<p>4.1. Mampu menjelaskan motif menggunakan pasar keuangan internasional</p> <p>4.2. Mampu menjelaskan pasar Forex</p> <p>4.3. Mampu menjelaskan Eurocurrency Market</p> <p>4.4. Mampu membandingkan pasar keuangan Internasional</p>	<p>Kriteria: Rubrik Analitik</p> <p>Criteria: Holistic Rubric</p> <p>Teknik non-test: a. Membaca literatur</p>		<p>Discussion, case study V-learning Google meet: Presentation and dicussion</p> <p>Penugasan 3: Mengamati pasar keuangan di Asia</p>	<p>reference 1,2,3,4,5</p>	<p>2</p>

		<p>4.1. Able to explain motives for using international financial markets</p> <p>4.2. Able to explain Forex market</p> <p>4.3. Able to explain the Eurocurrency Market</p> <p>4.4. Able to compare international financial markets</p>	<p>b. Membuat resume</p> <p>c. Penugasan</p> <p>Non test technique:</p> <p>a. Reading literature</p> <p>b. Create a resume</p> <p>c. Assignment</p>		<p>Assignment 3: Observing financial markets in Asia</p> <p>[PB: 1x(3x50'')] [PT+KM: (1+1)x(3x60'')]</p>		
5	<p>Menjelaskan dan menganalisis faktor penentu Nilai Tukar</p> <p>Explain and analyze the determinants of Exchange Rate</p>	<p>5.1. Mampu menghitung pergerakan nilai tukar</p> <p>5.2. Mampu menjelaskan faktor yang mempengaruhi nilai tukar, dan menganalisis interaksi antar factor</p> <p>5.1. Able to calculate exchange rate movements</p> <p>5.2. Able to explain the factors that affect the exchange rate, and analyze the interaction between factors</p>	<p>Kriteria: Rubrik Analitik</p> <p>Criteria: Holistic Rubric</p> <p>Teknik non-test:</p> <p>a. Membaca literatur</p> <p>b. Membuat resume</p> <p>Non test technique:</p> <p>a. Reading literature</p> <p>b. Create a resume</p>		<p>Discussion, case study V-learning Google meet: Presentation and dicussion</p> <p>Penugasan 4: Mengamati pergerakan nilai tukar</p> <p>Assignment 4: Observing exchange rate movements</p> <p>[PB: 1x(3x50'')] [PT+KM: (1+1)x(3x60'')]</p>	reference 1,2,3,4,5	3

6	<p>Menjelaskan instrumen derivatif untuk mata uang</p> <p>Explaining derivative instruments for currency</p>	<p>6.1. Mampu menjelaskan kontrak forward</p> <p>6.2. Mampu menjelaskan tentang kontrak Futures</p> <p>6.3. Mampu menjelaskan tentang Option</p> <p>6.1. Able to explain forward contract</p> <p>6.2. Able to explain about Futures contracts</p> <p>6.3. Able to explain about Options</p>	<p>Kriteria: Rubrik Analitik</p> <p>Criteria: Holistic Rubric</p> <p>Teknik non-test: a. Membaca literatur b. Membuat resume</p> <p>Non test technique: a. Reading literature b. Create a resume</p>		<p>Discussion, case study V-learning Google meet: Presentation and dicussion</p> <p>Penugasan 5: Menunjukkan kelebihan dan kekurangan Kontrak Forward, Futures, dan Forward</p> <p>Assignment 5: Shows the advantages and disadvantages of Forward, Futures and Forward Contracts</p> <p>[PB: 1x(3x50")] [PT+KM: (1+1)x(3x60")]</p>	reference 1,2,3,4,5	2
7	<p>Menjelaskan Pengaruh Pemerintah terhadap Nilai Tukar</p> <p>Explaining the Government's Influence on Exchange Rates</p>	<p>7.1. Mampu menjelaskan Sistem Nilai Tukar</p> <p>7.2. Mampu menjelaskan Single European Currency</p> <p>7.3. Mampu menjelaskan intervensi pemerintah dapat mempengaruhi nilai tukar</p> <p>7.1. Able to explain the Exchange Rate System</p> <p>7.2. Able to explain Single European Currency</p> <p>7.3. Able to explain government intervention can affect exchange rate</p>	<p>Kriteria: Rubrik Analitik</p> <p>Criteria: Holistic Rubric</p> <p>Teknik non-test: a. Membaca literatur b. Membuat resume</p>		<p>Discussion, case study V-learning Google meet: Presentation and dicussion</p> <p>Penugasan 6: Menunjukkan hubungan nilai tukar dengan kebijakan pemerintah</p> <p>Assignment 6:</p>	reference 1,2,3,4,5	3

			Non test technique: a. Reading literature b. Create a resume		Shows the relationship of exchange rates with government policies [PB: 1x(3x50")] [PT+KM: (1+1)x(3x60")]		
8	Evaluasi Tengah Semester / Ujian Tengah Semester Midterm Exam						20
9-10	Menganalisis keputusan Arbitrase Internasional dan Interest Rate Parity Analyzing International Arbitration decisions and Interest Rate Parity	9.1. Mampu menghitung, menganalisis dan mengambil keputusan Arbitrase Internasional 10.1. Mampu menghitung dan menganalisis Interest rate parity (IRP) 9.1. Able to calculate, analyze and make International Arbitration decisions 10.1. Able to calculate and analyze Interest rate parity (IRP)	Kriteria: Rubrik Analitik Criteria: Holistic Rubric Teknik non-test: a. Membaca literatur b. Membuat resume Non test technique: a. Reading literature b. Create a resume		Discussion, case study V-learning Google meet: Presentation and dicussion Penugasan 7: Latihan menghitung Arbitrage Internasional Assignment 7: Practice calculating International Arbitrage [PB: 2x(3x50")] [PT+KM: (2+2)x(3x60")]	reference 1,2,3,4,5	8
11-12	Menganalisis hubungan antara Inflasi, Sukubunga, dan Nilai Tukar Analyzing the relationship between	11.1. Mampu menjelaskan Purchasing power parity (PPP) 11.2. Mampu menjelaskan International Fisher Effect (IFE) 12.1. Mampu menjelaskan perbedaan antara IRP, IFE, dan PPP	Kriteria: Rubrik Analitik Criteria: Holistic Rubric		Discussion, case study V-learning Google meet: Presentation and dicussion	reference 1,2,3,4,5	7

	Inflation, Interest Rates, and Exchange Rates	<p>11.1. Able to explain Purchasing power parity (PPP)</p> <p>11.2. Able to explain the International Fisher Effect (IFE)</p> <p>12.1. Able to explain the difference between IRP, IFE, and PPP</p>	<p>Teknik non-test:</p> <p>a. Membaca literatur</p> <p>b. Membuat resume</p> <p>Non test technique:</p> <p>a. Reading literature</p> <p>b. Create a resume</p>		<p>Penugasan 8: Latihan menghitung IRP, PPP, dan IFE</p> <p>Assignment 8: Practice calculating IRP, PPP and IFE</p> <p>[PB: 2x(3x50")] [PT+KM: (2+2)x(3x60")]</p>		
13	<p>Mampu menjelaskan Foreign Exchange Rate</p> <p>Able to explain Foreign Exchange Rate</p>	<p>13.1. Mampu menjelaskan alasan MNC melakukan peramalan nilai tukar</p> <p>13.2. Mampu melakukan peramalan nilai tukar</p> <p>13.1. Be able to explain the reasons for MNCs to forecast exchange rates</p> <p>13.2. Able to forecast exchange rates</p>	<p>Kriteria: Rubrik Analitik</p> <p>Criteria: Holistic Rubric</p> <p>Teknik non-test:</p> <p>a. Membaca literatur</p> <p>b. Membuat resume</p> <p>Non test technique:</p> <p>a. Reading literature</p> <p>b. Create a resume</p>		<p>Discussion, case study</p> <p>V-learning</p> <p>Google meet: Presentation and dicussion</p> <p>Penugasan 9: Latihan menghitung peramalan nilai tukar</p> <p>Assignment 9: Practice calculating exchange rate forecasting</p> <p>[PB: 1x(3x50")] [PT+KM: (1+1)x(3x60")]</p>	reference 1,2,3,4,5	7

14-15	<p>Menghitung Exposure terhadap fluktuasi nilai tukar</p> <p>Calculating Exposure to exchange rate fluctuations</p>	<p>14.1. Mampu menjelaskan Relevansi Risiko Nilai Tukar</p> <p>14.2. Mampu menjelaskan eksposur transaksi</p> <p>15.1. Mampu menjelaskan exposure Ekonomi</p> <p>15.2. Mampu menjelaskan eksposur Translasi</p> <p>14.1. Able to explain the Relevance of Exchange Rate Risk</p> <p>14.2. Able to explain transaction exposure</p> <p>15.1. Able to explain economic exposure</p> <p>15.2. Able to explain translation exposure</p>	<p>Kriteria: Rubrik Analitik</p> <p>Criteria: Holistic Rubric</p> <p>Teknik non-test: a. Membaca literatur b. Membuat resume</p> <p>Non test technique: a. Reading literature b. Create a resume</p>		<p>Discussion, case study V-learning Google meet: Presentation and dicussion</p> <p>Penugasan 10: Latihan menghitung Exposure</p> <p>Assignment 10: Practice calculating Exposure</p> <p>[PB: 2x(3x50")] [PT+KM: (2+2)x(3x60")]</p>	reference 1,2,3,4,5	8
16	Evaluasi Akhir Semester / Ujian Akhir Semester Final Semester Examination						30

Catatan:

1. Capaian Pembelajaran PRODI (CPL-PRODI) adalah kemampuan yang dimiliki oleh setiap lulusan PRODI yang merupakan internalisasi dari sikap, penguasaan pengetahuan, dan keterampilan sesuai dengan jenjang prodinya yang diperoleh melalui proses pembelajaran.
2. CPL yang dibebankan pada mata kuliah adalah beberapa capaian pembelajaran lulusan program studi (CPL-PRODI) yang digunakan untuk pembentukan/ pengembangan sebuah mata kuliah yang terdiri dari aspek sikap, keterampilan umum, keterampilan khusus, dan pengetahuan.
3. CP Mata Kuliah (CPMK) adalah kemampuan yang dijabarkan secara spesifik dari CPL yang dibebankan pada mata kuliah, dan bersifat spesifik terhadap bahan kajian atau materi pembelajaran mata kuliah tersebut.
4. Sub-CP Mata Kuliah (Sub-CPMK) adalah kemampuan yang dijabarkan secara spesifik terhadap materi pembelajaran mata kuliah tersebut.
5. Indikator penilaian kemampuan dalam proses maupun hasil belajar mahasiswa adalah pernyataan spesifik dan terukur yang mengidentifikasi kemampuan atau kinerja hasil belajar mahasiswa yang disertai bukti-bukti.
6. Kriteria Penilaian adalah patokan yang digunakan sebagai ukuran atau tolak ukur ketercapaian pembelajaran dalam penilaian berdasarkan indikator-indikator yang telah ditetapkan. Kriteria penilaian merupakan pedoman bagi penilai agar penilaian konsisten dan tidak bias. Kriteria dapat berupa kuantitatif dan kualitatif.

7. Teknik penilaian: tes dan non-tes.
8. Bentuk pembelajaran: Kuliah, Responsi, Tutorial, Seminar atau yang setara, Praktikum, Praktik Studio, Praktik Bengkel, Praktik Lapangan, Penelitian, Pengabdian kepada Masyarakat, dan/atau bentuk pembelajaran lain yang setara.
9. Metode pembelajaran: Small Group Discussion, Role-play & simulation, discovery learning, self-directed learning, cooperative learning, collaborative learning, contextual learning, project-based learning, dan metode lainnya yang setara.
10. Materi pembelajaran adalah rincian atau uraian dari bahan kajian yang dapat disajikan dalam bentuk beberapa pokok dan sub-pokok bahasan.
11. Bobot penilaian adalah prosentase penilaian terhadap setiap pencapaian sub-CPMK yang besarnya proposional dengan tingkat kesulitan pencapaian sub-CPMK tersebut dan totalnya 100%.
12. PB=Proses Belajar, PT=Penugasan Terstruktur, KM=Kegiatan Mandiri.

Notes:

1. Learning Outcomes of Study Programs (CPL-PRODI) are abilities possessed by each graduate of the Study Program which are the internalization of attitudes, assignment of knowledge, and skills according to the level of study programs obtained through the learning process.
2. The CPL that is charged to the course is a number of learning outcomes for graduates of the study program (CPL-PRODI) which are used for the formation/development of a course consisting of aspects of attitudes, general skills, special skills, and knowledge.
3. Course CP (CPMK) is the ability that is specifically described from the CPL that is charged to the course, and is specific to the study material or learning material for the course.
4. Subject Sub-CP (Sub-CPMK) is the ability that is described specifically for the learning material of the course.
5. Indicators of the assessment of ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. Assessment Criteria are benchmarks used as measures or benchmarks for learning achievement in assessment based on predetermined indicators. The assessment criteria are guidelines for assessors so that the assessment is consistent and unbiased. Criteria can be both quantitative and qualitative.
7. Assessment techniques: test and non-test.
8. Forms of learning: Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service, and/or other equivalent forms of learning.
9. Learning methods: Small Group Discussion, Role-play & simulation, discovery learning, self-directed learning, cooperative learning, collaborative learning, contextual learning, project-based learning, and other equivalent methods.
10. Learning materials are details or descriptions of study materials that can be presented in the form of several main points and sub-topics.
11. The weight of the assessment is the percentage of assessment of each achievement of the sub-CPMK which is proportional to the level of difficulty of achieving the sub-CPMK and the total is 100%.
12. PB=Learning Process, PT=Structured Assignments, KM=Independent Activities.