


49. THESIS

		Sekolah Tinggi Ilmu Ekonomi YAPAN Surabaya Program Studi S1 Manajemen Bachelor Degree of Management Study Program				Kode Dokumen Document Code	
		RENCANA PEMBELAJARAN SEMESTER Semester Lesson Plan					
MATA KULIAH (MK) COURSE		KODE CODE	Rumpun MK CLUSTER	BOBOT (sks) WEIGHT (credits)		SEMESTER	Tgl Penyusunan Compilation Date
Skripsi Thesis		MBB 11480517	Manajemen	T=3	P=0	8	
OTORISASI AUTHORIZATION		Pengembang RPS Developer		Koordinator RMK Coordinator		Ketua PRODI Head of the Study Program	
						Ira Nngrum Resmawa,SE.,MM.,CMA	
		CPL-PRODI yang dibebankan pada MK PLO charged in this course					
		CPL1 PLO1	Lulusan mampu menguasai teori bidang manajemen secara menyeluruh. Graduates are able to master the theory of the field of management as a whole.				
		CPL3 PLO3	Lulusan mampu berkomunikasi secara efektif. Graduates are able to communicate effectively.				
		CPL5 PLO5	Lulusan mampu mengaplikasikan teknologi informasi dalam pengelolaan data keuangan, pemasaran, dan SDM dengan tepat. Graduates are able to apply information technology in managing financial, marketing, and human resource data properly.				
		Capaian Pembelajaran Mata Kuliah (CPMK) Course Learning Outcome (CLO)					

	CPMK1 CLO1	C6. Mahasiswa mampu menyusun skripsi dengan benar C6. Students are able to compile a thesis correctly				
	CPMK2 CLO2	A5. Mahasiswa mampu mempertahankan hasil penelitiannya dihadapan Tim Pemeriksa Skripsi A5. Students are able to defend the results of their research in front of the Thesis Examiner Team				
	Kemampuan akhir tiap tahapan belajar (Sub-CPMK) Expected ability of each learning stage (Sub-CLO)					
	Sub-CPMK1 Sub-CLO1	Mampu membuat dan memaparkan Bab 1 draft skripsi Able to make and explain Chapter 1 of the thesis draft				
	Sub-CPMK2 Sub-CLO2	Mampu membuat dan memaparkan Bab 2 draft skripsi Able to make and explain Chapter 2 of the thesis draft				
	Sub-CPMK3 Sub-CLO3	Mampu membuat dan memaparkan Bab 3 draft skripsi Able to make and explain Chapter 3 of the thesis draft				
	Sub-CPMK4 Sub-CLO4	Mampu membuat dan memaparkan Bab 4 draft skripsi Able to make and explain Chapter 4 of the thesis draft				
	Sub-CPMK5 Sub-CLO5	Mampu membuat dan memaparkan Bab 5 draft skripsi Able to make and explain Chapter 5 of the thesis draft				
	Korelasi CPMK terhadap Sub-CPMK Correlation of CLO to Sub-CLO					
		Sub-CPMK1 Sub-CLO1	Sub-CPMK2 Sub-CLO2	Sub-CPMK3 Sub-CLO3	Sub-CPMK4 Sub-CLO4	Sub-CPMK5 Sub-CLO5
	CPMK1 CLO1	√	√	√	√	√
	CPMK2 CLO2	√	√	√	√	√
Deskripsi Singkat MK Brief description of the course	Skripsi merupakan mata kuliah wajib yang harus ditempuh oleh semua mahasiswa jurusan manajemen. Selain prasyarat akademik menempuh skripsi sebagaimana diatur dalam Pedoman Akademik Unesa, Jurusan Manajemen menambahkan persyaratan khusus yaitu mahasiswa wajib lulus mata kuliah seminar manajemen. Ruang lingkup mata kuliah skripsi ini mencakup : penyusunan proposal skripsi, ujian proposal skripsi, penelitian dan ujian skripsi, serta revisi hasil ujian skripsi. Lingkup akhir tersebut, dibuktikan dengan lembar pengesahan revisi ujian skripsi yg telah di tandatangani oleh tim penguji skripsi, ketua jurusan, dan dekan.					

	Thesis is a compulsory subject that must be taken by all students majoring in management. In addition to the academic prerequisites for taking a thesis as regulated in the Unesa Academic Guidelines, the Department of Management adds a special requirement, namely that students must pass a management seminar course. The scope of this thesis course includes: preparation of thesis proposals, thesis proposal examinations, research and thesis examinations, as well as revision of thesis examination results. The final scope is evidenced by the ratification sheet for the revision of the thesis exam which has been signed by the thesis examiner team, the head of the department, and the dean.	
Bahan Kajian: Materi Pembelajaran Learning Materials	<ol style="list-style-type: none"> 1. Preparing thesis chapter 1: background, research problem, research objective, research urgency 2. Preparing thesis chapter 2: literature review, previous research, relationship among variables, conceptual model, hypothesis 3. Preparing thesis chapter 3: research approach, population and sampling, operational definition and measurement variables, data collecting, analysis technique 4. Preparing thesis chapter 4: findings, discussion 5. Preparing thesis chapter 5: conclusion 	
Pustaka References	Utama: Primary:	
	<ol style="list-style-type: none"> 1. Buku Panduan Proposal & Skripsi. 2022. Sekolah Tinggi Ilmu Ekonomi YAPAN Surabaya 2. Sekaran, U. & Bougie, R., 2016, Research Methods For Business: A Skill Building Approach, 7th Edition, West Sussex, UK: John Wiley & Sons. 3. Singgih Santoso, 2019, Menguasai Statistik dengan SPSS 25, Jakarta: Elex Media Komputindo. 4. Sugiono, 2019, Metode Penelitian Kuantitatif, Kualitatif dan R&D, Edisi Kedua, Bandung: Alfabeta 	
	Pendukung: Supplement:	
Dosen Pengampu Lecturers	Tim Skripsi	
Matakuliah syarat Prerequisites	Mahasiswa yang telah menempuh 100 SKS mata kuliah dan menempuh mata kuliah metodologi penelitian dengan nilai minimum C Students pass 100 SKS courses and Research Methodology with a minimum grade of C.	

Mg Ke-Week	Kemampuan akhir tiap tahapan belajar (Sub-CPMK) Expected ability of each learning stage (Sub-CLO)	Penilaian Assessment		Bentuk Pembelajaran, Metode Pembelajaran, Penugasan Mahasiswa, [Estimasi Waktu] Learning Form, Learning Methods, Student Assignment, [Estimated time]		Materi Pembelajaran [Pustaka] Learning materials [References]	Bobot Penilaian (%) rating weight
		Indikator Indicators	Kriteria & Teknik Criteria & Technic	Luring (offline)	Daring (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1-3	Mampu membuat dan memaparkan Bab 1 skripsi Able to make and explain Chapter 1 of the thesis	1. Menyusun Bab 1 skripsi 2. Memaparkan Bab 1 skripsi 1. Compiling Chapter 1 thesis 2. Explaining Chapter 1 of the thesis	Kriteria: Holistik Teknik: Powerpoint		Project-based learning Zoom Meeting [PB: 3x(3x50'')] [PT+KM: (2+2)x(3x60'')]	1,2,3,4	10
3-5	Mampu membuat dan memaparkan Bab 2 skripsi Able to make and explain Chapter 2 of the thesis	1. Menyusun Bab 2 skripsi 2. Memaparkan Bab 2 skripsi 1. Compiling Chapter 2 thesis 2. Explaining Chapter 2 of the thesis	Kriteria: Holistik Criteria: Holistic Teknik: Powerpoint		Project-based learning Zoom Meeting [PB: 3x(3x50'')] [PT+KM: (2+2)x(3x60'')]	1,2,3,4	10
6-7	Mampu membuat dan memaparkan Bab 3 skripsi	1. Menyusun Bab 3 skripsi 2. Memaparkan Bab 3 skripsi 1. Compiling Chapter 3 thesis	Kriteria: Holistik Criteria:		Project-based learning Zoom Meeting [PB: 2x(3x50'')]	1,2,3,4	10

Mg Ke-Week	Kemampuan akhir tiap tahapan belajar (Sub-CPMK) Expected ability of each learning stage (Sub-CLO)	Penilaian Assessment		Bentuk Pembelajaran, Metode Pembelajaran, Penugasan Mahasiswa, [Estimasi Waktu] Learning Form, Learning Methods, Student Assignment, [Estimated time]		Materi Pembelajaran [Pustaka] Learning materials [References]	Bobot Penilaian (%) rating weight
		Indikator Indicators	Kriteria & Teknik Criteria & Technic	Luring (offline)	Daring (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
	Able to make and explain Chapter 3 of the thesis	2. Explaining Chapter 3 of the thesis	Holistic Teknik: Powerpoint Technique: Powerpoint		[PT+KM: (2+2)x(3x60")]		
8	Mampu memaparkan proposal skripsi bab 1-3 Able to explain their proposal chapter 1-3	Memaparkan Bab1- 3 skripsi Expose Chapter 1- 3 thesis	Kriteria: Holistik Criteria: Holistic Teknik: Powerpoint Technique: Powerpoint		Project-based learning Zoom Meeting [PB: 1x(3x50")] [PT+KM: (2+2)x(3x60")]	1,2,3,4	10

Mg Ke-Week	Kemampuan akhir tiap tahapan belajar (Sub-CPMK) Expected ability of each learning stage (Sub-CLO)	Penilaian Assessment		Bentuk Pembelajaran, Metode Pembelajaran, Penugasan Mahasiswa, [Estimasi Waktu] Learning Form, Learning Methods, Student Assignment, [Estimated time]		Materi Pembelajaran [Pustaka] Learning materials [References]	Bobot Penilaian (%) rating weight
		Indikator Indicators	Kriteria & Teknik Criteria & Technic	Luring (offline)	Daring (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
9-13	Mampu membuat dan memaparkan Bab 4 skripsi Able to make and explain Chapter 4 of the thesis	1. Menyusun Bab 4 skripsi 2. Memaparkan Bab 4 skripsi 1. Compiling Chapter 4 thesis 2. Explaining Chapter 4 of the thesis	Kriteria: Holistik Criteria: Holistic Teknik: Powerpoint Technique: Powerpoint		Project-based learning Zoom Meeting [PB: 5x(3x50'')] [PT+KM: (2+2)x(3x60'')]	1,2,3,4	20
14	Mampu membuat dan memaparkan Bab 5 skripsi Able to make and explain Chapter 5 of the thesis	1. Menyusun Bab 5 skripsi 2. Memaparkan Bab 5 skripsi 1. Compiling Chapter 5 thesis 2. Explaining Chapter 5 of the thesis	Kriteria: Holistik Criteria: Holistic Teknik: Powerpoint		Project-based learning Zoom Meeting [PB: 1x(3x50'')] [PT+KM: (2+2)x(3x60'')]	1,2,3,4	10

Mg Ke-Week	Kemampuan akhir tiap tahapan belajar (Sub-CPMK) Expected ability of each learning stage (Sub-CLO)	Penilaian Assessment		Bentuk Pembelajaran, Metode Pembelajaran, Penugasan Mahasiswa, [Estimasi Waktu] Learning Form, Learning Methods, Student Assignment, [Estimated time]		Materi Pembelajaran [Pustaka] Learning materials [References]	Bobot Penilaian (%) rating weight
		Indikator Indicators	Kriteria & Teknik Criteria & Technic	Luring (offline)	Daring (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
			Technique: Powerpoint				
15	Mampu menyusun artikel dari bab 1-5 skripsi Able to compile articles from chapters 1-5 thesis	Menyusun artikel penelitian Compiling research articles	Kriteria: Holistik Criteria: Holistic Bentuk non-tes: Menyusun artikel penelitian dari skripsi Non-test form: Compiling research articles from thesis		Project-based learning Zoom Meeting [PB: 1x(3x50")] [PT+KM: (2+2)x(3x60")]	1,2,3,4	10
16	Mampu mempertahankan artikel	Mempertahankan artikel penelitian dari skripsi bab 1-5 (Penilaian artikel)	Kriteria: Holistik		Project-based learning Zoom Meeting	1,2,3,4	20

Mg Ke-Week	Kemampuan akhir tiap tahapan belajar (Sub-CPMK) Expected ability of each learning stage (Sub-CLO)	Penilaian Assessment		Bentuk Pembelajaran, Metode Pembelajaran, Penugasan Mahasiswa, [Estimasi Waktu] Learning Form, Learning Methods, Student Assignment, [Estimated time]		Materi Pembelajaran [Pustaka] Learning materials [References]	Bobot Penilaian (%) rating weight
		Indikator Indicators	Kriteria & Teknik Criteria & Technic	Luring (offline)	Daring (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
	penelitian dari skripsi bab 1-5 Able to defend research articles from thesis chapters 1-5	Maintaining research articles from thesis chapters 1-5 (Article assessment)	Criteria: Holistic Bentuk tes : Penilaian artikel Test form: Scoring of article		[PB: 1x(3x50")] [PT+KM: (2+2)x(3x60")]		

Catatan:

1. Capaian Pembelajaran PRODI (CPL-PRODI) adalah kemampuan yang dimiliki oleh setiap lulusan PRODI yang merupakan internalisasi dari sikap, penguasaan pengetahuan, dan keterampilan sesuai dengan jenjang studinya yang diperoleh melalui proses pembelajaran.
2. CPL yang dibebankan pada mata kuliah adalah beberapa capaian pembelajaran lulusan program studi (CPL-PRODI) yang digunakan untuk pembentukan/ pengembangan sebuah mata kuliah yang terdiri dari aspek sikap, keterampilan umum, keterampilan khusus, dan pengetahuan.
3. CP Mata Kuliah (CPMK) adalah kemampuan yang dijabarkan secara spesifik dari CPL yang dibebankan pada mata kuliah, dan bersifat spesifik terhadap bahan kajian atau materi pembelajaran mata kuliah tersebut.
4. Sub-CP Mata Kuliah (Sub-CPMK) adalah kemampuan yang dijabarkan secara spesifik terhadap materi pembelajaran mata kuliah tersebut.
5. Indikator penilaian kemampuan dalam proses maupun hasil belajar mahasiswa adalah pernyataan spesifik dan terukur yang mengidentifikasi kemampuan atau kinerja hasil belajar mahasiswa yang disertai bukti-bukti.

6. Kriteria Penilaian adalah patokan yang digunakan sebagai ukuran atau tolak ukur ketercapaian pembelajaran dalam penilaian berdasarkan indikator-indikator yang telah ditetapkan. Kriteria penilaian merupakan pedoman bagi penilai agar penilaian konsisten dan tidak bias. Kriteria dapat berupa kuantitatif dan kualitatif.
7. Teknik penilaian: tes dan non-tes.
8. Bentuk pembelajaran: Kuliah, Responsi, Tutorial, Seminar atau yang setara, Praktikum, Praktik Studio, Praktik Bengkel, Praktik Lapangan, Penelitian, Pengabdian kepada Masyarakat, dan/atau bentuk pembelajaran lain yang setara.
9. Metode pembelajaran: Small Group Discussion, Role-play & simulation, discovery learning, self-directed learning, cooperative learning, collaborative learning, contextual learning, project-based learning, dan metode lainnya yang setara.
10. Materi pembelajaran adalah rincian atau uraian dari bahan kajian yang dapat disajikan dalam bentuk beberapa pokok dan sub-pokok bahasan.
11. Bobot penilaian adalah prosentase penilaian terhadap setiap pencapaian sub-CPMK yang besarnya proposional dengan tingkat kesulitan pencapaian sub-CPMK tersebut dan totalnya 100%.
12. PB=Proses Belajar, PT=Penugasan Terstruktur, KM=Kegiatan Mandiri.

Notes:

1. Learning Outcomes of Study Programs (CPL-PRODI) are abilities possessed by each graduate of the Study Program which are the internalization of attitudes, assignment of knowledge, and skills according to the level of study programs obtained through the learning process.
2. The CPL that is charged to the course is a number of learning outcomes for graduates of the study program (CPL-PRODI) which are used for the formation/development of a course consisting of aspects of attitudes, general skills, special skills, and knowledge.
3. Course CP (CPMK) is the ability that is specifically described from the CPL that is charged to the course, and is specific to the study material or learning material for the course.
4. Subject Sub-CP (Sub-CPMK) is the ability that is described specifically for the learning material of the course.
5. Indicators of the assessment of ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. Assessment Criteria are benchmarks used as measures or benchmarks for learning achievement in assessment based on predetermined indicators. The assessment criteria are guidelines for assessors so that the assessment is consistent and unbiased. Criteria can be both quantitative and qualitative.
7. Assessment techniques: test and non-test.
8. Forms of learning: Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service, and/or other equivalent forms of learning.
9. Learning methods: Small Group Discussion, Role-play & simulation, discovery learning, self-directed learning, cooperative learning, collaborative learning, contextual learning, project-based learning, and other equivalent methods.
10. Learning materials are details or descriptions of study materials that can be presented in the form of several main points and sub-topics.
11. The weight of the assessment is the percentage of assessment of each achievement of the sub-CPMK which is proportional to the level of difficulty of achieving the sub-CPMK and the total is 100%.
12. PB=Learning Process, PT=Structured Assignments, KM=Independent Activities.